

Posters from the National GAP Third Symposia Series-July/August 2009

During the early part of 2009, Simon Barrie of the University of Sydney extended an invitation to the Scottish higher education sector and in particular to the Graduates for the 21st Century Enhancement Theme steering committee to participate in a series of five state-based symposia in Australia. These were held during July and August 2009 as part of the Carrick funded project the National Graduate Attributes Project (see National GAP www.itl.usyd.edu.au/projects/nationalgap/introduction.htm).

Scottish higher education institutions (through the Theme steering committee members) were invited to submit a poster presentation of ongoing work within their institutions on the development of graduate attributes. Submitted posters were presented at each of the Australian symposium events.

In a reciprocal arrangement, posters from these symposia, highlighting examples of practice from the Australian higher education sector are presented at the Enhancement Themes Conference on 2 and 3 March 2010.

The list of 51 posters received from the Australian GAP initiative symposia is set out below:

Number	University	Poster Title	Contact Details
1	Australian Catholic University	Embedding Graduate Attributes in an Undergraduate Business Program	Theda Thomas theda.thomas@acu.edu.au
2	Australian National University	Using Learning communities to develop Graduate Attributes	Dr Dierdre Pearce Dierdre.Pearce@anu.edu.au http://www.anu.edu.au/learningcommunities
3	Central Queensland University	GAs for a new, more difficult & complex world	Tony Ward t.ward@cqu.edu.au
4	Curtin University of Technology	Interprofessional Education to Meet Changing Health and Social Care Demands	Margo Brewer m.brewer@curtin.edu.au
5	Curtin University of Technology	The iPortfolio: an online space enabling student and peer assessment of Graduate Attribute achievement	Beverley Oliver & Brian von Kinsky B.Oliver@curtin.edu.au
6	Curtin University of Technology	Comprehensive Course Review to ensure student achievement of Curtin's Graduate Attributes	Beverley Oliver, Sonia Ferns, Sue Jones, C2010 Team S.Ferns@curtin.edu.au
7	Curtin University of Technology	Building Course Team Capacity for Graduate Employability	Beverley Oliver, Megan Le Clus, Lynne Hunt, Sara Hammer, Sandra Jones, Amanda Pearce B.Oliver@curtin.edu.au
8	Deakin University	Developing and Evaluating a Collaborative Learning Approach:	Gery Karantzas gery.karantzas@deakin.edu.au
9	Deakin University	Capturing the Moment: A 'just-in-time' initiative to enhance graduate attributes	Claire Macken Claire.macken@deakin.edu.au
10	Deakin University	Case Study Research into Australian Mechanical	Clive Ferguson

Number	University	Poster Title	Contact Details
		Engineer Attributes	clive.ferguson@deakin.edu.au
11	Deakin University	An Online Student Portfolio for the Development and Assessment of Engineering Graduate Attributes	Stuart Palmer stuart.palmer@deakin.edu.au
12	Edith Cowan University	Business edge breathes life into graduate attributes	Troy Fuller, Linda Riebe, Bruno Santarelli & Glenda Scott t.fuller@ecu.edu.au
13	Flinders University	Academic Development Initiatives to support integrated implementation of Flinders Graduate Qualities	Ann Luzeckyj, Don Houston & Heather Smigiel Donald.houston@flinders.edu.au
14	Flinders University	Library Assignment: A GA Initiative	Miranda Morfey & Beth Prior beth.prior@flinders.edu.au
15	Griffith University	Professional Business Degrees: Integrating Work and Learning	Mark Brimble m.brimble@griffith.edu.au
16	Griffith University	Griffith University Industrial Affiliates program	Carol-Joy Patrick cj.patrick@griffith.edu.au
17	Griffith University	Generic Skills Toolkits	Carol-Joy Patrick cj.patrick@griffith.edu.au
18	Griffith University	Re-focus on 'higher-order' skills in BCom	Julie Knutsen & Malcolm Johnson j.knutsen@griffith.edu.au
19	James Cook University	Assessment Driving Curriculum	Stephen Naylor stephen.naylor@jcu.edu.au
20	La Trobe University	Why can't I just google? The Building Blocks project: embedding research/inquiry graduate capabilities into the curriculum	Claire Brooks c.brooks@latrobe.edu.au
21	Macquarie University	A discipline based approach to defining and developing graduate capabilities	Agnes Bosanquet Agnes.Bosanquet@vc.mq.edu.au
22	Macquarie University	Capstone Units: Capping-Off Grad Caps	Debbie Richards richards@science.mq.edu.au
23	Macquarie University	Integrating Creativity within Higher Education Learning, Teaching & Assessment	Teresa Swirski Teresa.Swirski@efs.mq.edu.au
24	Macquarie University	Technologies to support assessment of graduate capabilities in capstone units	Margot McNeill margot.mcneill@mq.edu.au
25	Macquarie University	Why use Experiential Learning Teams?	Penelope Watson Penelope.Watson@law.mq.edu.au
26	Queensland University of Technology	Law Graduate Capabilities	Amanda Stickley a.stickley@qut.edu.au

Number	University	Poster Title	Contact Details
27	Queensland University of Technology	Engineering Graduate Attribute Mapping with Proficiency Levels	Duncan Campbell et al da.campbell@qut.edu.au
28	The University of Queensland & Griffith University	PhD Candidates: GAs and Leadership	Rachael Pitt r.pitt@uq.edu.au
29	The University of Queensland	The Bachelor of Arts Scoping Project	Deanne Gannaway d.gannaway@uq.edu.au
30	The University of Queensland	Defining and Assessing Critical Legal Thinking	Nick James nick.james@uq.edu.au
31	The University of Queensland	Creating physiology graduates who 'think and sound like scientists'	Kirsten Farrand, J.Kibedi, K.Colthorpe, J.Good & L.Lluka k.farrand@uq.edu.au
32	The University of Southern Queensland	Engaging on-campus & external Law students: technology & team work	Pauline Collins Pauline.Collins@usq.edu.au
33	University of Adelaide	Research Skill Development Framework	Cathy Snelling & Sophie Karanicolas, Adapted from RSD www.adelaide.edu.au/clpd/rsd catherine.snelling@adelaide.edu.au
34	University of Adelaide	Problem Solving	Paul Harris paul.harris@adelaide.edu.au
35	University of Melbourne	Use of e-portfolios to address development of graduate attributes in engineering	J. Kaya Prpic, Graham Moore & Roger Hadgraft kaya.prpic@unimelb.edu.au
36	University of New England	But what about the content?	Lynne Chapman, Jackie Reid & Melanie Fleming lchapman@une.edu.au
37	University of New South Wales	Using Graduate Attributes and Curriculum Mapping to Enhance Program Coherence	Cockburn, Cousin, Kofod, Singh Ramburuth & Uttra Singh uttra@unsw.edu.au
38	University of South Australia	UniSA Employer Feedback Survey	Professor Peter Lee & Narelle Walker narelle.walker@unisa.edu.au
39	University of South Australia	Graduate Qualities Mapping in Nursing and Midwifery: a work in progress	Kate Andre Kate.Andre@unisa.edu.au
40	University of Sydney	Gaining research skills and generating knowledge	Jaime Gongora j.gongora@usyd.edu.au
41	University of Sydney	Developing Accounting Students' Ethical reasoning	Rosina Mladenovic r.mladenovic@econ.usyd.edu.au
42	University of Sydney	Generic Attribute + Curriculum Mapping Framework	Rob Saunders, Chris L Smith & Suzanne Roberts r.saunders@arch.usyd.edu.au

Number	University	Poster Title	Contact Details
43	University of Sydney	The National Graduate Attributes Project (National GAP)	Simon Barrie, Clair Hughes & Calvin Smith s.barrie@usyd.edu.au
44	University of Technology, Sydney	Learning & Teaching for Interprofessional Practice, Australia (L-TIPP, Aus)	Cheryl Bell cheryl.bell@uts.edu.au www.aippen.net
45	University of Technology, Sydney	Developing and Embedding Graduate Attributes: A University-wide Perspective	Simon Housego Simon.Housego@uts.edu.au
46	University of The Sunshine Coast	GAs: An Effective Framework for Reflection	Gayle Mayes gmayes@usc.edu.au
47	University of Wollongong, University of Southern Queensland, Monash University, Flinders University, RMIT University	Career Development Learning: Maximising the contribution of work-integrated learning to the student experience	Martin Smith, Peter Mcilveen, Joanne Tyler, Peter Torjul & Sally Brooks martin@uow.edu.au www.nagcas.org.au/ALTC
48	University of Wollongong, University of Tasmania	The engineering graduate capabilities continuum	Sharon Nightingale & Anna Carew aljcarew@postoffice.utas.edu.au
49	University of Tasmania	Why talk about GAs in Engineering?	Anna Carew aljcarew@postoffice.utas.edu.au
50	Queensland University of Technology, University of Technology, Sydney, The University of Queensland, University of Sydney	Facilitating Staff and Student Engagement with Graduate Attribute Development, Assessment and Standards in Business Faculties	Darrall Thompson Darrall.thompson@uts.edu.au
51	University of the Sunshine Coast	Refocusing graduate attributes: Supporting student power	Damon Grimwood (Student) Dmg005@student.usc.edu.au