



## 7th Annual Enhancement Themes Conference

Edinburgh Conference Centre, Heriot-Watt University

Tuesday 2 and Wednesday 3 March 2010

### Plenary Session Speakers

As chair of the Scottish Higher Education Enhancement Committee, the conference will be convened by Professor Andrea Nolan.

The programme includes a series of plenary sessions giving perspectives relevant to the current Enhancement Theme, Graduates for the 21st Century. The speakers will consider graduate attributes from a number of perspectives: from school education (and the changes Curriculum for Excellence will bring in Scotland), through how best to support student to succeed in higher education, to those of employers and the research community - and including student reflections on the development of graduate attributes.

The purpose of these sessions is to stimulate debate and consider the significance of these perspectives for teaching and learning in higher education. Following last year's success, most of the plenary sessions will be videoed and posted to the website.

**Conference speakers** (in the order of appearance on the programme):



**Professor Andrea Nolan, Senior Vice-Principal, University of Glasgow and Chair of SHEEC (Scottish Higher Education Enhancement Committee)**

Andrea Nolan graduated as a veterinary surgeon from Trinity College Dublin and after a short time in veterinary practice, embarked on an academic career which took her to the Universities of Cambridge, Bristol and the Technical University, Munich, leading to her appointment as a Lecturer at the University of Glasgow in 1989.

She was appointed Professor of Veterinary Pharmacology in 1998 and took up the post of Dean of the Faculty of Veterinary Medicine a year

later. She was appointed Vice Principal for Learning & Teaching in the University of Glasgow in 2004, and in 2006 incorporated internationalisation into her portfolio.

She was appointed Senior Vice-Principal in 2009.

Her academic career has been developed in the discipline of veterinary pharmacology, with particular interest in the management of pain in animals.



**Professor Philip Winn, Chair, Graduates for the 21st Century: Integrating the Enhancement Themes**

Professor Philip Winn is the Deputy Principal (Strategy) at the University of Strathclyde, where he has responsibility for a raft of strategic policies, including estates development and information policy. A psychology graduate of the University of Hull, Professor Winn remains active in neuroscience research.

Before moving to Strathclyde in January 2010, he was at the University of St Andrews, where he was Dean of the Faculty of Science from 2005 to 2007 and Vice-Principal (Learning and Teaching) from 2007 to 2009.

In these roles, he was a member of the Universities Scotland Learning and Teaching Committee and SHEEC, and has experience as an ELIR reviewer.



**Sir Andrew Cubie, CBE FRSE**

Andrew Cubie is a Consultant to Fyfe Ireland LLP. He has been variously Chairman and Senior Partner of that firm having specialised in Corporate law. He holds a number of non-executive Directorships in UK public and private companies.

He has been engaged in education issues throughout his professional career. He has been Chairman of Governors of George Watson's College, Chairman of the Court of Napier University, and the Chairman of the Committee of University Chairmen for all UK Universities. He was Convenor of the Independent Committee of Inquiry into Student Finance in Scotland ('the Cubie Committee') which brought about the abolition of tuition fees in Scotland. He is a former Chairman of the Confederation of British Industry in Scotland. He is currently the Chair of the Scottish Credit and Qualifications Framework, chairs the JNC of the Universities Superannuation Scheme and is a Director of the Leadership Foundation for Higher Education. He acts as a consultant to higher education institutions and organisations both in the UK and abroad and is currently an adviser to the World Bank in regard to governance issues for higher education in India. He serves as a member of the Management Board of HMIE. He was a Fulbright Commissioner until January 2009. He is Chairman of a number of not for profit organisations, engaged with the arts, health and the sea.



**Catherine Macaslan, B.SC, PGDE, FHEA**

Cathy Macaslan has worked at all levels in Scottish Education in teaching and management posts. In schools, she held posts at classroom and Head Teacher levels and at the University of Aberdeen she was Dean of the Faculty of Education and became the Vice-Principal for Learning & Teaching. She has extensive experience in educational development across the sectors and was the co-leader of the University's Curriculum Reform Project which sought to remodel educational provision and student support.

Cathy is a Cabinet Secretary's nominee to the General Teaching Council for Scotland and is currently seconded to the Scottish Government exploring new policy themes across the Education portfolio and working with key external stakeholders.



**Professor Grant Jarvie**

Grant Jarvie is currently Deputy Principal and Professor at the University of Stirling.

His remit as Deputy Principal covers Learning, Teaching and Students, Highlands and Islands, Sport and aspects of Internationalisation. He is currently advisor to governments on higher education, has a successful track record of income generation and was involved in the benchmarking of research in UK Universities in both the 1996 and 2008 Research Assessment Exercises.

He was awarded an Honorary Doctorate in 2009 in recognition for his efforts to forge international co-operation and academic developments between Universities. He is an Honorary Professor of the University of Warsaw.

He has held established Chairs and been Head of departments and research centres in different UK Universities including, Stirling, Warwick and Heriot-Watt. He currently serves as a Ministerial appointment to the Board of Sport Scotland the National Sports Agency which oversees the distribution of lottery funding.

His research has covered aspects of sport, health and education in other countries including Denmark, China, South Africa, Kenya, Taiwan and France.



### **Professor George Kuh**

George D Kuh is Chancellor's Professor of Higher Education at Indiana University Bloomington where he directs the Center for Postsecondary Research.

Founding director of the widely used National Survey of Student Engagement (NSSE), George has written extensively about student engagement, assessment, institutional improvement, and college and university cultures, and consulted with more than 275 colleges and universities in the United States and abroad.

His two most recent books are *Student Success in College: Creating Conditions That Matter* (2005) and *Piecing Together the Student Success Puzzle: Research, Propositions, and Recommendations* (2007).

In 2001, he received Indiana University's prestigious Tracy Sonneborn Award for distinguished career of teaching and research.

George received the BA from Luther College, MS from the St Cloud State University, and PhD from the University of Iowa.



### **Professor Ian Diamond**

Ian Diamond is Chief Executive of the Economic & Social Research Council, and RCUK Chief Executives' Champion of Research Careers and Diversity.

He is a social statistician who has worked on many aspects of official and social statistics with applications, most notably, in censuses, population and health and environmental noise.



### **Joy Elliot**



### **Philip Whyte**

Philip is the current President of the University of Strathclyde Students' Association, with responsibility, amongst other areas, for education, external and community engagement, finance and political management. He is one of two student representatives on the Graduates for the 21st Century steering committee, and also sits on committees of the SCQF and SFC.

He was elected to the post whilst completing a BA in Law and Politics, in which his main areas of interest were international relations and public international law.

Within higher education he has particular interest in widening access, student engagement in quality, and research-teaching linkages.