

Student Transitions: Example of transitions practice: Glasgow Caledonian University

Title: Connecting the College to University Student Journey

Transition(s) the practice supports: The current phase of research, as part of Glasgow Caledonian University's (GCU) College Connect Strategy 2013-20, is assessing the experience of articulating students who have made the move from college into university. As such it is exploring the issues of transition with respect to engaging with appropriate support and activities, preparation for degree-level study and adjusting to university life.

Abstract:

The research is assessing the most recent experience of the Associate Student Scheme by students who have articulated from college into GCU.

This will provide a greater insight into the following:

- The reasons why students engaged or not with the Scheme;
- The barriers and opportunities to enable successful engagement with the Scheme;
- The extent, if any, of differences experienced by students who entered GCU as part of the University's annual articulation intake compared to those who articulated via the Scottish Funding Council's (SFC) Additional Articulation Places Scheme; and
- Identify ways, if any, to enhance peer support activities for both HN students within the colleges who are part of the Associate Student Scheme and for articulating students at GCU.

Description:

GCU's College Connect Strategy 2013-2020 has been developed within the context of the University's strategic objectives, particularly those relating to excellence in education and commitment to the common good. It also enhances GCU's commitment to support those articulating students entering the University from our partner colleges. One of the three specific objectives underpinning College Connect is to enhance the evidence base for articulation.

The current phase of research builds on previous studies undertaken since 2009 as part of the work of the Greater Glasgow Articulation Partnership (GGAP) one of the six articulation hubs set up by the SFC in 2008 to develop and support articulation. GGAP funded work in student engagement and support and research, and the models developed by GGAP have provided the foundations for GCU's College Connect Strategy. The current research is providing a strong evidence base to support and sustain future articulation developments and will contribute to further enhancing the college and university experience for articulating students.

Contact details: For more information about the research please contact the lead researcher, Dr Robert Ingram, GCU LEAD Research Fellow, Glasgow Caledonian University. **Email: robert.ingram@gcu.ac.uk**