

Student Transitions: Example of transitions practice: Glasgow Caledonian University

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Title: Emerging perspectives of transition within an articulation pathway: A study of the student experience

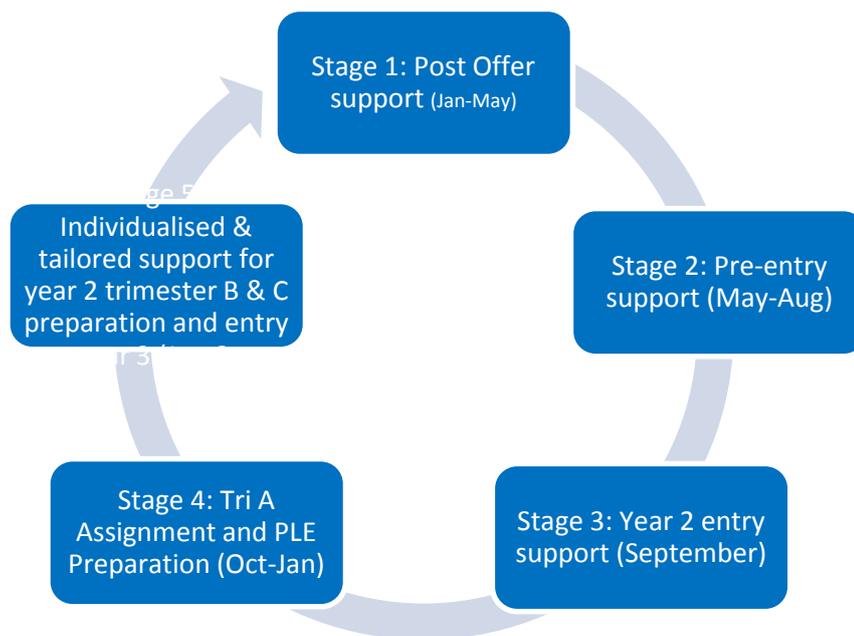
Transition(s) the practice supports: This project is a longitudinal study of nursing students entering year two of a pre-registration nursing degree programme, following a clearly defined articulation pathway from Scotland's Colleges into GCU. The project involves facilitating students in the transition into university, and also supporting students throughout their student experience within theory and practice learning for the programme duration, thus supporting transition at every stage from wider access through to employability and moving on.

Abstract: A staged model of transitional support has been developed, designed to support students in their personal and professional development. Success of the model is evaluated through review of student progression and achievement of academic and practice learning milestones.

Description:

The project began in 2012, against a backdrop of the White Paper 'Putting Learners at the Centre' (Scottish Government, 2011). Health care in twenty first century Scotland is constantly evolving, and requires a workforce able to meet the present and future healthcare needs. In response an educational partnership was developed to create an articulation pathway to meet both national policy drivers and local workforce planning. This tripartite partnership formed between the local health board, three of Scotland's Colleges, and GCU created a pathway to facilitate flexible articulation from the Higher National Certificate (HNC) to year two of the pre-registration nursing degree programme.

The staged model of transitional support is shown below:



Since 2012, students within two cohorts have completed the programme and gained employment, and a further two cohorts are progressing through their student journey.

Cohort	Programme commencement	Programme completion
Cohort 1	12 adult field students commenced the programme in Sept 2012	10 students have completed and graduated. 2 students left the programme for personal reasons
Cohort 2	28 students from differing fields commenced the programme in Sept 2013	26 students have completed and graduated. 2 students are currently out of the programme
Cohort 3	32 students from differing fields commenced the programme in Sept 201.	31 students continue to progress well. 1 student is currently out of the programme
Cohort 4	35 students from differing fields commenced the programme in Sept 2015	All 35 students continue to progress well

Findings from the study so far include:



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