



Student Transitions: Example of transitions practice

Title: Gateway to Learning

Transition(s) the practice supports: the aim of this is to identify where this would sit on the planned transitions map.

This initiative aims to provide a supportive and effective transition in relation to academic skills development for school leavers entering university.

<http://www.dundee.ac.uk/welcome/events/gatewaytolearning/>

Abstract: a brief outline of the practice – this will allow all your institutional examples to appear on the one page of the website, linking to further information. This should be no longer than 120 words.

The University of Dundee Gateway to Learning workshops are aimed at new undergraduate students. The workshops are designed to help bridge the gap between school and university, and cover topics such as taking lecture notes, dealing with course reading material and writing academic assignments. The sessions provide a straight-forward approach to academic study at university based around a ‘what are they, what do you do, how do you do it?’ approach which aims to take any ‘fear factor’ out of the transition into university.

Description: (this is the information to which the abstract would link) a more detailed description of the practice with an indication of what led to its development, how long it has been in place, and why it benefits students

The Gateway to Learning workshops are hosted by the Academic Skills Centre as part of Welcome Week and are designed for undergraduates, introducing the essentials of university study. The course introduces students to academic skills such as taking lecture notes, dealing with reading material, writing academic assignments and generally getting to know how the University operates.

There are six Gateway to Learning sessions during Welcome Week which cover researching & reading, academic writing, lectures, tutorials & labs, assessment and a ‘getting to know



enhancement
themes

yourself' session, which looks at learning styles and developing networks etc. Students are free to attend as few or as many sessions as they would like. The success of the approach is reflected in several Schools incorporating Gateway to Learning into their School induction, providing a direct disciplinary context.

Contact details: name and email address of key person who can discuss the case study in more detail. (with their permission agreed before submission)

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