



CASE STUDY 4

Title: Languages - Compulsory Semester to a Francophone or Hispanophone country (Languages degrees)

Three key words: Study abroad; Languages, Erasmus

Transition the practice supports –

- ✓ Transition into University ('Getting there and Settling there').
- ✓ Transition through university ('Being there, Staying there').

Relevant to all students doing either a Single Honours Degree or Combined Honours degree with either French and/or Spanish will experience this extra support at one point or another in their degrees.

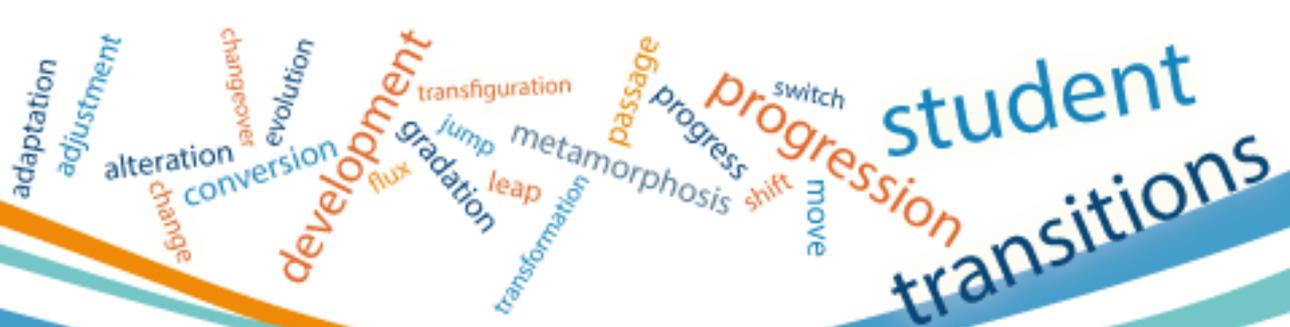
Abstract: The aim is to keep students informed about this compulsory part of their degree from the very early stages of their time with us. In year one, we organize an event where we talk about living abroad and the importance of making the most of the classes here to get a better experience while abroad. In year 2, we run sessions on financial/grants issues. Finally, in their year 3 –just one semester before they go- we run a series of sessions (both general and in groups) to discuss practicalities of living abroad, applying to their host institution, how to find accommodation. Finally, we organize an event where our students going abroad have the opportunity to meet other Stirling students that went to their very same host institution/city and Erasmus exchange students from our partners.

Description:

1-In first year, students are made aware of the time abroad as part of their degree: From this year onwards, a meeting common to both languages will highlight the various routes available to students.

2-In Second year, students are conveyed to a meeting with the International Office to discuss grants and any other financial issues as well as the new requirements from Erasmus +.

3-At the beginning of semester 5, students are invited to choose where they would like to spend their compulsory semester 6 abroad and advise accordingly.



4-Annual meeting with returning and outgoing students along with Erasmus students from our partners currently on exchange. This allows vital peer-to-peer information to be passed on.

5-Study abroad advisors are also available weekly in person or via email to discuss any individual support or need at any stage of the process.

Recommendations - Study abroad advisors are also working in collaboration with the International Office to look into the specific needs of students with identified difficulties.

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