

5. Site visits (e.g. Helix Country Park, Falkirk: land remediation, drainage, footbridge design).
6. Additional maths support (in response to needs identified by colleges & Edinburgh Napier University).
7. Encouragement to be involved in “other” aspects of University & student life: use of sports facilities, Student Association, placement programmes, Confident Futures etc.

Rather than organise specific activities for Associate Students as a distinct group (which may be counter-productive) events are, wherever possible integrated into corresponding undergraduate timetables. However, it can prove difficult to match what is available for delivery at University with what is relevant for students in terms of their College programme and other commitments (such as part time work). Practicalities such as the availability of appropriate room or labs, University/College staff willingness and availability to participate. Wednesday afternoons (non-teaching at University) have proved to be useful in this regard, however then begins to negate the idea of a teaching free Wednesday afternoon; as recently introduced at Edinburgh Napier and in one of the partner Colleges.

We regularly seek feedback from College students and staff about their experience and the perceived value of the support interventions. Lessons learnt include:

- Involve students (not staff) as guide on campus tour.
- Offer the support to a whole class group rather than just to the funded Associate Students.
- Pro-active communication & co-operation with the colleges; including shared planning in the timing & choice of activity events.

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