



Student Transitions: Example of transitions practice

Title: Making Transitions Personal, University of Edinburgh

Transition(s) the practice supports: In, through and out

Student(s) the practice supports: The Making Transitions Personal (MTP) Framework has been developed to enable departments to enhance their provision for all students. To date only undergraduate students have been involved with the pilots.

Abstract: Making Transitions Personal is an approach developed by the University of Edinburgh to assist departments in designing and enhancing their provision supporting students' transitions through University. The MTP Framework is designed to support staff to work with students from the outset of a student transition and consider students' short- and long-term success. This can be followed-up each year to help support students' development and transition throughout University and make their University experience more personal and productive.

Description: See attached poster.

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All examples provided will be posted to the Enhancement Themes website with the intention of including them in the National Transitions map.



Making Transitions Personal

Background:

- The Making Transitions Personal (MTP) Framework has been created collaboratively with the University of Edinburgh's Student Induction Team, Employability Consultancy, Careers Service and Edinburgh Medical School: Biomedical Science.
- One successful approach to using the MTP Framework has been pre-arrival tasks for new students to support their transition into the University and their short- & long-term success.

Pre-arrival task pilots:

- Edinburgh Medical School: Biomedical Science have been successfully using a pre-arrival task with their new students since 2013, now adapted in light of the Making Transitions Personal (MTP) Framework.
- Three Schools/units implemented a pre-arrival task as part of the MTP pilot for September 2015 and found it so successful they will each be continuing it in 2016/17.
- The Schools/units sent students a tailored pre-arrival task and collated the information before students arrived.
- Some Schools/units used the information to shape Personal Tutor one-to-one meetings, welcome talks and group tutorials; tailoring these to help support students' short- and long-term goals.

Impact on students (early indications):

- Students feeling more part of the School community – the task provided an extra welcome
- Increased staff/School insight into the student cohort
- Responsiveness – more tailored welcome talks and group tutorials, linked to students' pre-arrival responses, e.g. careers sessions in response to employment prospects being their reason for choosing that degree programme
- Students more prepared for their first Personal Tutor meeting
- Evaluating the effectiveness of marketing campaigns to prospective students

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