



Student Transitions: Example of transitions practice

Title: Robert Gordon University: Senior Phase 'Access To' programmes

Transition(s) the practice supports: S5 and S6 secondary school students from low progression schools who wish to attend university.

Abstract: RGU's 'Access to' programmes focus on preparing students from low progression secondary schools in Aberdeen city and Aberdeenshire who have the potential to transition from school to university. Covering a range of subject areas, the programmes are delivered through a partnership of academic and professional support staff. Each programme comprises a series of evening sessions held over a semester, engaging approximately 140 young people.

Description: The RGU 'Access to' programmes seek to widen participation to higher education for students who are often under-represented in universities. A suite of programmes has been designed to support talented and committed S5 and S6 pupils at a pre-transition stage who aim to study at degree level, either via a college route or by direct entry to the university. The programmes, delivered by academic staff and coordinated by the Study Skills and Access Unit, offer pupils – as Associate Students of the university – an opportunity to get first-hand experience of undergraduate degree study courses and student life on campus via twilight sessions held after school. Through the programmes participants are given a unique opportunity to find out more about degree course options, entry requirements, study pathways and the key skills required to be successful at university.

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You *may* submit a poster (as a PowerPoint slide or PDF) or video or other multimedia element to support this written example. Guidance on multimedia formats is provided separately.

All examples provided will be posted to the Enhancement Themes website and will become part of the National Transitions map.