



Student Transitions: Example of transitions practice

Title: Robert Gordon University: The DegreePrep Programme

Transition(s) the practice supports: Students articulating from college.

Abstract: Students articulating from college can find the transition to university difficult. Larger class sizes, increased focus on critical thinking and referencing, combined with a changed environment all play a part in student's experiences of transition. In response to this, the DegreePrep programme supports articulating student as they move into University.

Description: DegreePrep comprises a series of subject-specific preparatory courses for articulating students making the transition from RGU's partner colleges. Held at RGU over a number of days in June and September each year, students follow a programme which includes input from the course leaders and study skills staff. The Programme is supported by a bespoke DegreePrep workbook. The course also provides an opportunity for students to familiarise themselves with the campus and the support services available to them as they make the transition into and through university.

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You *may* submit a poster (as a PowerPoint slide or PDF) or video or other multimedia element to support this written example. Guidance on multimedia formats is provided separately.

All examples provided will be posted to the Enhancement Themes website and will become part of the National Transitions map.



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