



Student Transitions: Example of transitions practice

Title: The Exam Revision Toolkit

Transition(s) the practice supports: the aim of this is to identify where this would sit on the transitions map. It would help to know which students it supports – eg discipline related, widening participation, those going on placement

The Exam Revision Toolkit is an online resource which aims to offer students practical and detailed advice on how to revise for and sit exams more effectively, thus supporting their transition to their next year of study.

Abstract: a brief outline of the practice – this will allow all your institutional examples to appear on the one page of the website, linking to further information. This should be no longer than 120 words.

The Exam Revision Toolkit is a Blackboard VLE (branded as MyDundee) based resource containing detailed advice for students on effective study, time management, and exam-taking skills. It is designed to be a resource which students can dip in and out of to find the specific information they need whilst also providing more detailed information and advice for students who choose to read particular Units from start to finish.

Description: (this is the information to which the abstract would link) a more detailed description of the practice with an indication what led to its development, how long it has been in place, and why it benefits students

This could be written, in a multimedia form or presented as a poster (PowerPoint slide or PDF).

The Exam Revision Toolkit grew out of an earlier project, The Resit Toolkit. That earlier Toolkit was created in response to feedback from resit candidates, who felt there was a lack of advice available as to how to modify and make more efficient their exam revision. Another driver was the University's increased focus on Student Retention & Progression. The success of The Resit Toolkit led to the creation of The Exam Revision Toolkit.

The Toolkit is produced and maintained by the Academic Skills team in CASTLE (Centre for the enhancement of Academic Skills, Teaching, Learning and Employability) and is available all year round to all students (and staff). It comprises Units on:

- **Organising Your Revision (timetabling revision, avoiding procrastination etc.)**
- **Learning Preferences**
- **Building Recall into Your Revision**
- **Effective Use of Past Papers/Sample Questions**
- **Refining Your Revision/Being Reflective**
- **Exam Types**
- **Exam Strategy**
- **Staying Positive**
- **Coping with Exam Stress**
- **Resit Exams**

Many of the Units provide links to further resources, and there is also advice on how students can contact the Academic Skills team for further advice and support.

Many Schools now direct their students to the Toolkit, and usage figures suggest students engage positively with the resource. Between its launch in April 2015 and the end of May 2015 (the end of the exam diet) almost 6000 hits were recorded on the site.

Contact details: name and email address of key person (with their permission agreed before submission) who can discuss the case study in more detail.

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All examples provided will be posted to the Enhancement Themes website with the intention of including them in the National Transitions map.