



Student Transitions: Example of transitions practice

Title: The Vygotskian Classroom: Building a Community of Learners

Transition(s) the practice supports: Approaches to Transitions

Abstract: This multimedia presentation presents a critically reflexive analysis of the role of the lecturer in the promotion of active learning. Shelley Ferguson, Lecturer in Social Work at the University of the West of Scotland, details her innovative approach to the skills development of her Level 8 (Year 2) Social Work undergraduates in 2014-15.

<http://hml.helix.uws.ac.uk/Play/4915>

Contact details: name and email address of key person who can discuss the case study in more detail. (with their permission agreed before submission)

Shelley Ferguson, Lecturer, School of Media, Culture and Society:
shelley.ferguson@uws.ac.uk