



Student Transitions: Example of transitions practice

Title: Welcome Week at the University of Dundee

Transition(s) the practice supports: the aim of this is to identify where this would sit on the planned transitions map.

The University of Dundee's Welcome Week runs at the beginning of both semesters to support new (and returning) students, from anywhere in the world, transition into university life, in a supported and inclusive manner.

Abstract: a brief outline of the practice – this will allow all your institutional examples to appear on the one page of the website, linking to further information. This should be no longer than 120 words.

Welcome Week takes a number of forms including an applicants' portal, website and on-campus activities. Welcome Week reaches out to students before and during their initial engagement with, or return to, the University of Dundee, aiming to provide a smooth transition into university life.

<http://www.dundee.ac.uk/welcome/>

Description: (this is the information to which the abstract would link) a more detailed description of the practice with an indication of what led to its development, how long it has been in place, and why it benefits students

Recognising the importance in successful transition of early and inclusive contact, My Dundee for applicants allows individuals to meet others from their course via the online discussion boards and to find out more about the University, all before they arrive. The Welcome Week website also prepares students for arrival at Dundee, including a checklist of 'must do's' (e.g. meeting their Advisor of Studies and registering with a GP); information on social events at institutional and school level; preparation to study; and general help and advice. Also acknowledging that, for school-leavers, transition impacts on the family as well



enhancement
themes

as the individual, there is an FAQs area based on real questions raised by parents.

Once on campus during Welcome Week, staff and student volunteers, are set to help the new arrivals settle in as they arrive. New and returning students are also able to benefit from the new Centre for the enhancement of Academic Skills, Teaching, Learning & Employability (CASTLE) and Enquiry Centre at Campus Green. CASTLE brings a number of areas of inter-related activity from across the institution together to improve skills and development opportunities for students and staff. The Enquiry Centre represents the Student Services team and acts as a first-stop drop-in centre for students requiring assistance but unsure where, what or who to ask for help.

Contact details: name and email address of key person who can discuss the case study in more detail. (with their permission agreed before submission)

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