

Conference programme

Tuesday 6 June

08.30	Registration with tea and coffee	Megalithic Reception
09.30-09.45	<p>Welcome</p> <p>Professor Peter McGeorge, Vice-Principal for Learning and Teaching, University of Aberdeen, and Chair of the Scottish Higher Education Enhancement Committee (SHEEC).</p> <p>Heidi Vistisen, Queen Margaret University, Student Representative on the Scottish Education Enhancement Committee (SHEEC).</p>	Megalithic
09.45-10.45	<p>Defining and delivering an excellence student experience</p> <p>Keynote Presentation: The undergraduate experience: What matters most for student success</p> <p>Professor Peter Felten, Assistant Provost for Teaching and Learning and Executive Director of the Center for Engaged Learning, and Professor of History at Elon University (USA).</p> <p>Keynote outline: In our book <i>The Undergraduate Experience</i> (Jossey-Bass, 2016), my co-authors and I identified six core themes that matter most for student success: learning, relationships, expectations, alignment, improvement, and leadership. This keynote will explore why these themes are critically important, and how individuals and institutions can partner with their students to create excellence for all.</p>	Megalithic
10.45-11.00	Tea and coffee	Megalithic Reception
11.00-12.00	Parallel session 1	Various
12.00-12.10	Comfort break	
12.10-13.10	Parallel session 2	Various
13.10-14.10	Lunch and poster presentations	Megalithic Reception and Finnieston Lounge
14.10-14.15	Welcome back	Megalithic

	Dr Alastair Robertson , Director of Quality Enhancement, Abertay University and Deputy Chair of SHEEC.	
14.15-15.05	<p>Internationalising the student experience</p> <p>Keynote Presentation: Internationalisation and the student experience</p> <p>Professor Elspeth Jones, Emerita Professor of the Internationalisation of Higher Education, Leeds Beckett University, Chair of the Internationalisation at Home expert community of the European Association for International Education (EAIE), series editor of Internationalising Higher Education and International Education Consultant.</p> <p>Keynote outline: This session will deconstruct the traditional international/domestic divide in the way universities tend to think of and support the student experience. It will argue that holistic consideration of the transition to university may offer a more appropriate and comprehensive response to the related areas of internationalisation, diversity, and social and cultural inclusion. It will go on to consider the role of internationalisation at home in supporting student development and programme quality enhancement, and will conclude with a view of how student diversity can help develop international and intercultural competence through the co-curriculum as well as the learning and teaching process more broadly.</p>	Megalithic
15.05-15.20	Tea and coffee	Megalithic Reception
15.20-16.10	<p>Internationalising the student experience</p> <p>Keynote Presentation: Developing global citizens – can universities deliver a truly international student experience?</p> <p>Professor Mushtak Al-Atabi, Senior Deputy Vice-Principal (Malaysia) at Heriot-Watt University and formerly Pro Vice-Chancellor (Strategy) at Taylor’s University, Malaysia.</p> <p>Keynote outline: In order to be happy, successful and resilient, today’s graduates need to develop many skills and attitudes that will enable them to thrive in a world that is constantly changing. During his keynote presentation Professor Al-Atabi will highlight learning and teaching approaches that support students in developing the skills and expertise that will enable them to operate effectively as global citizens, and which promote student mobility as one way of instilling an international perspective. He will outline some of the actions he has supported as a senior leader to effect change in this area and discuss some of the challenges facing the higher education sector in delivering an excellent student experience. Professor Al-Atabi will also share his experience of supporting the implementation of Heriot-Watt University’s ‘Go Global’ programme from the perspective of the University’s Malaysian campus.</p>	Megalithic

16.10-17.10	Parallel session 3	Various
17.10-18.10	Exhibitors and poster presentations	Megalithic Reception and Finnieston Lounge
18.30-19.15	Civic reception Hosted by The Rt Hon The Lord Provost of Glasgow.	Megalithic Reception
19.30-22.00	Scottish evening Traditional food and ceilidh dancing with a live band.	Megalithic

Wednesday 7 June

08.15-09.00	Registration with tea and coffee	Megalithic Reception
09.00-09.15	Welcome Professor Peter McGeorge , Vice-Principal for Learning and Teaching, University of Aberdeen, and Chair of the Scottish Higher Education Enhancement Committee (SHEEC).	Megalithic
09.15-10.15	Using data and learning analytics to enhance the student experience Keynote presentation: Towards systemic adoption of learning analytics in higher education Professor Dragan Gasevic , Chair in Learning Analytics and Informatics at Moray House School of Education and the School of Informatics, University of Edinburgh. Keynote outline: The field learning analytics is established with the promise for the education sector to embrace the use of data for decision making. There are many examples of successful use of learning analytics to enhance student experience, increase learning outcomes, and optimise learning environments. Despite much interest in learning analytics, many higher education institutions are still looking for effective ways that can enable systemic uptake. The talk will first describe some selected examples of the successful use of learning analytics in higher education. Key challenges identified to affect implementation of learning analytics will then be discussed. The talk will continue with an overview of a model specifically developed to guide higher education institutions in their adoption of learning analytics. This will be followed with an overview of an approach to the development of institutional policy and strategy for the learning analytics implementation in higher education. The talk will be based on the findings of	Megalithic

	several international studies and critically interrogate the role of institutional and cultural differences.	
10.15-10.45	Conference address from the Scottish Government Ms. Shirley-Anne Somerville, MSP. Minister for Further Education, Higher Education and Science.	Megalithic
10.45-11.00	Tea and coffee	Megalithic Reception
11.00-12.00	Parallel session 4	Various
12.00-12.10	Comfort break	
12.10-13.10	Parallel session 5	Various
13.10-14.15	Lunch and poster presentations	Megalithic Reception and Finnieston Lounge

14.15-14.20	Welcome back: Professor Ruth Whittaker, Director of Academic Quality and Development, Glasgow Caledonian University.	Megalithic
14.20-15.50	Excellence in the Scottish student experience Panel discussion , chaired by Professor Ruth Whittaker , Director of Academic Quality and Development, Glasgow Caledonian University, and featuring: Professor Sally Mapstone , Principal and Vice-Chancellor of the University of St Andrews. Vonnie Sandlan , NUS Scotland President. Professor Elspeth Jones , Emerita Professor of the Internationalisation of Higher Education, Leeds Beckett University. Professor Dragan Gasevic , Chair in Learning Analytics and Informatics at Moray House School of Education and the School of Informatics, University of Edinburgh.	Megalithic
15.50-16.15	Tea and coffee	Megalithic Reception
16.15-17.15	Parallel session 6	Various
17.15-17.45	Exhibitors and poster presentations	Megalithic Reception and

		Finnieston Lounge
19.00-19.30	Conference reception	Megalithic Reception
19.30	Conference dinner After dinner speaker: Aamer Anwar , Rector, University of Glasgow, leading Scottish lawyer and human rights campaigner.	Megalithic

Thursday 8 June

08.30-09.30	Registration with tea and coffee	Megalithic Reception
09.30-09.45	Welcome to the day: Andrew Comrie, Director of Academic Innovation, Royal Conservatoire of Scotland.	Megalithic
09.45-10.25	Conference address: Quality and access: A zero-sum game? Professor Sir Peter Scott , Commissioner for Fair Access and Professor of Higher Education Studies at University College London.	Megalithic
10.25-11.25	Student inclusion, retention and success Keynote Presentation: A whole-institution approach to improving student retention and success: The role of evidence Professor Liz Thomas , Professor of Higher Education at Edge Hill University, independent researcher and consultant, and TEF Panel member. Keynote outline: This session will argue that excellent student outcomes for all students can only be achieved through high quality inclusive learning and teaching. This puts academic staff at the heart of improving the student experience, but it requires a whole institution to work together to implement effective change, and this should be underpinned by evidence throughout. This session will: <ul style="list-style-type: none"> • review the learning from 'What works?' phases 1 and 2 about effective interventions to improve student engagement, belonging, retention and success • share the findings from 'What works?' phase 2 regarding the process of planning, implementing and 	Megalithic

	<p>evaluating change to improve the student experience and outcomes</p> <ul style="list-style-type: none"> consider the role of 'evidence' in the process of change. 	
1125-11.40	Tea and coffee	Megalithic Reception
11.40-12.40	Parallel session 7	Various
12.40-13.40	Lunch and poster presentations	Megalithic Reception and Finnieston Lounge
13.40-14.15	<p>Finale of the Student Transitions National Enhancement Theme</p> <p>Plenary session led by:</p> <p>Professor Veronica Bamber, Director of the Centre for Academic Practice, Queen Margaret University, Scotland, and Chair of the current Enhancement Theme Leaders' Group (TLG) in Scotland.</p> <p>Matt Adie, Vice-President Education, University of Stirling Students' Union and a member of the Scottish Higher Education Enhancement Committee (SHEEC).</p> <p>Chris Daisley, Glasgow Caledonian University Students' Association, Vice-President, School of Engineering and Built Environment and member of TLG.</p>	Megalithic
14.15-15.15	Parallel session 8	Various
15.15-15.30	Tea and coffee	Megalithic Reception
15.30-16.30	<p>Launch of Scotland's next Enhancement Theme</p> <p>Plenary session led by:</p> <p>Rowena Pelik, Director, Nations and International, QAA.</p> <p>Professor Karl Leydecker, Vice-Principal (Learning and Teaching), University of Dundee.</p>	Megalithic
16.30-16.45	<p>Conference closing session</p> <p>Professor Peter McGeorge, Vice-Principal for Learning and Teaching, University of Aberdeen, and Chair of the Scottish Higher Education Enhancement Committee (SHEEC).</p>	Megalithic

	Matt Adie , Vice-President Education, University of Stirling Students' Union and a member of the Scottish Higher Education Enhancement Committee (SHEEC).	
--	--	--

