

Student Transitions Enhancement Theme: Logic Model

AIMS: To enhance the student transition experience in Scottish higher education, and promote associated practices within and beyond Scotland

OBJECTIVES	OUTCOMES	STRATEGIES	EXAMPLE ACTIVITIES	OUTPUTS	IMPACT INDICATORS
<p>We want to:</p> <p>Improve our understanding of successful Student Transitions</p> <p>Engage the Scottish higher education (HE) sector in using what we have learnt to improve/reflect on how Student Transitions are supported in practice</p> <p>Embed student engagement into the Theme work</p> <p>Further enhance the reputation of the Scottish HE education in the rest of the UK & internationally by showing how we work collaboratively as a sector</p> <p>Show how our work effects change, supporting more successful student transitions</p>	<p>By the end of this Theme, we will have:</p> <p>Discovered, documented and developed transitions ideas and practices from a wide range of sources, to support those working and learning across the Scottish HE sector.</p> <p>Supported effective sharing of, engagement with and uptake of ideas, resources and activities</p> <p>Learned from students' experiences of navigating transitions</p> <p>Promoted and learnt from collaborative working across the Scottish HE sector</p> <p>Instigated and supported change in transitions practices</p>	<p>Our approach is to:</p> <p>Identify and-develop good practice examples from Scotland and further afield</p> <p>Ensure wide engagement of the Scottish HE sector</p> <p>Facilitate joint leadership and ownership by SHEEC and TLG</p> <p>Ensure wide engagement of students in Theme groups at sector and institutional level, and in the wider work of the Theme</p> <p>Promote networks, collaborations and interest groups</p> <p>Interrogate and challenge existing practices</p> <p>Inform Theme development, by periodic evaluation</p>	<p>We will do this by:</p> <p>Identifying good practice examples of how transitions are supported at three stages: pre-entry, during and preparing to leave the course</p> <p>Producing a repository of good practice and contacts</p> <p>Producing short briefing papers on aspects of transitions and how they are exemplified in specific locations to support student success</p> <p>Dissemination and engagement events</p> <p>Defining criteria for good practice in transitions</p> <p>Establishing a strong student network</p> <p>Sector-wide discussions</p> <p>Inter- and intra-institutional sharing</p>	<p>Our outputs will include:</p> <p>Case examples</p> <p>National and institutional project outputs</p> <p>Transitions map</p> <p>Website with multi-level functionality</p> <p>Briefing/guidance papers</p> <p>Engagement and Dissemination Plan to engage the HE community with the resources and ideas produced</p> <p>Students' transition voices present through various media</p> <p>Inter-institutional projects</p> <p>Benchmarking data for sustainability enhancement work</p>	<p>Our success will be seen in:</p> <p>A comprehensive collection of practice and resources supporting student transitions from Scottish higher education institutions (HEIs) and further afield identified, produced and published on Enhancement Theme website. Evidence of their usefulness to the wider sector demonstrated.</p> <p>Evidence of engagement with Theme by both staff and students</p> <p>Demonstration of where students' experiences of transitions have impacted on Theme outputs</p> <p>Evidence of students and the Student Network learning from their engagement with the Theme</p> <p>Inter-institutional work outputs collected and published with demonstrable benefit evidenced in institutional practices</p> <p>Evidence that resources have been used to enhance practice to support for student transitions in Scottish HEIs</p>

Student Transitions Enhancement Theme

Context

Student Transitions is the 2014-17 Scottish Enhancement Theme. The Enhancement Themes are selected by the Scottish higher education sector and provide a means for institutions, academic staff, professional services staff and students to work together in enhancing the learning experience. Each Theme facilitates both sharing and learning from current and innovative national and international practice. In addition, the Themes promote the collective development of new ideas and models for innovation in learning and teaching.

Underpinning Principles

The principles which underpin our work are enshrined in the SHEEC [Enhancement Descriptors](#):

- Collaborative practice
- Learning from international experience
- Alignment and coherence
- Evaluative practice
- Students as partners

Outcomes

Improved understanding of student transitions

Adoption of enhanced practices

More successful student transitions

Reputational gain for Scottish higher education