



Evidence for Enhancement: Improving the Student Experience

The Scottish HE Data Landscape

An overview of: Heidi Plus

Type and scope of the data

Heidi Plus is an online business intelligence repository of data collected from higher education institutions via our mandatory Higher Education Statistics Agency (HESA) returns covering finance, students and graduates, staff and estates. Delivered via Tableau Server, Heidi Plus allows users to query up to 10 years of data to produce tables and charts, as well as providing standard dashboards. There are three levels of access to Heidi Plus - from Bronze (summary dashboards/pre-set queries only), through to Silver (as Bronze, but with ability to write own queries for finance and estates data), up to Gold (as Silver, but with ability to write own queries for staff and student data).

Time period of data renewal

The data is updated annually at various times in the year, with up to the most recent 10 years of data held.

Questions that the data can help to explore or answer

Ideal for sector benchmarking and trends, by institution or group of institutions, at the overall level and by subject/cost centre. Queries can be saved and shared within your institution and datasets can be combined to answer questions relating to key performance/financial indicators, student-staff ratios, research income per staff member, and so on.

Important caveats, exclusions etc.

Your institution must subscribe to Heidi Plus and you must undertake mandatory data protection training before accessing the system. By default, all staff and student data is rounded to the nearest five, although Gold users have access to unrounded data. Currently, only three years of finance data is available.

Publications/analyses which use the data

N/A

Where to find the data and any further published analysis

More information, including how to arrange access to the system, is available on the HESA website: www.hesa.ac.uk/services/heidi-plus

Alternatively, contact them directly: heidi.plus@hesa.ac.uk