

# A unique perspective: the contribution of postgraduate researchers who teach to satellite campus students' belonging, engagement and participation




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# Background

- GCU Strategy for Learning 2030 innovation fund
- Previous project highlighted engagement and belonging issues
- Our satellite campus context:
  - 98% international
  - Postgraduate only
  - 55% mature
  - Increasing student numbers
  - Low rates of progression for some programmes

# Focus group findings

- Commitment
  - Familiarity
  - Community
  - Attendance
- 
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# Designing a toolkit

- Focus on PGRs who teach
  - Recruitment
  - Planning
  - In practice
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- A series of decorative colored circles in shades of blue, purple, pink, and grey are scattered along the bottom edge of the slide.

# Collaboration

Anne Chapman + 7 + 1mo  
**Engagement Participation and Belonging Toolkit Development**

**Commitment**

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Abhilash Sugunan Nair 5mo

**Motivating Professional Student Behavior Through a Certified Personal Branding Assignment**

PDF

Gamification Activity

Add comment

**Familiarity**

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Abhilash Sugunan Nair 5mo

**Belbin's Team Role Model: Development, Validity and Applications for Team Building\***

PDF

J Management Studies - 2007 - Aritzeta - Belbin's Team Role Model Development Validity and Applications for Team Building


Add comment

**Community**

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Anne Chapman 5mo

**Walk and Talk**



drhiddencurriculum.wordpr...

Although this is for PGRs I wonder if it could be incorporated as an optional additional community building activity - perhaps for project/ dissertation students?

Add comment

**Attendance**

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Anne Chapman 5mo

**Sense of Belonging and Student Engagement: A Daily Study of First- and Continuing-Generation College Students ( Gillen-O'Neel, 2019)**

PDF

Gillen-O'Neel 2019 daily study engagement

1 <https://doi.org/10.1007/s11162-019-09570-y>

**Evaluating engagement**

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Anne Chapman 4mo

**Extracted indicators of engagement**

Engagement categories	Attendance	Active engagement	Behavioral engagement
Task persistence			
Tasking time			
Attendance			
Active engagement			
Behavioral engagement			
Task persistence			
Tasking time			
Attendance			
Active engagement			
Behavioral engagement			

Add comment

**Details of sub-themes 1**

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Anne Chapman 4mo

**commitment**

- Commitment to online learning as well as face-to-face
- Role models
- Challenges facing international students (housing, work, language, • Sense of achievement
- employability

Add comment

**Pre-Session Activity**

Introduce a pre-session activity, prior to the first week of the lecture. This will help to foster a sense of commitment amongst students who are international and create a sense of belonging before the module even begins. For example, the [World Map](#) function on Padlet allows teaching practitioners to create an online resource for their students to introduce themselves, engage in peer interaction, and share their specific interests within the module, as well as their ethnic

Abhilash Sugunan Nair 5mo


Dividing groups (programme or module level) based on diff. team roles

Add comment


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Anonymous 5mo

<https://startups.co.uk/business-support/funding-and-support-for-university-entrepreneurs/>



**Developing belonging**




peopledevelopment.leeds.a...

Support students in making connections

- Organisational Development and

**Selected scale to be adapted**



PDF

hssse-sample

**Community**

- Seminars
- Online learning environments
- Our expectations of students
- Role models (cross-over with theme 1)

Add comment

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Anne Chapman 4mo

**Community**

- How can staff build a community around their module?
- Activities beyond the curriculum

# What next

## **Tool-kit entries structure**

**What? Difficulty level?**

**Time? Who? When?**

**Why**

Purpose/ situation paragraph including links

**How**

What to do – bullet list

**Hacks**

What could go wrong and how to mitigate it

**Further reading**

# PGR who teaches perspective

Over to Abhi



# The Dual Role

- My journey as a student transitioning into a lecturer
- Challenges of supporting diverse student body at GCU London
- Importance of PGRs who teach in the design and evaluation process





# What I brought into the project

- The dual perspective – approach and content
- Collaboration with other PGRs
- Development of the themes – commitment, familiarity, community and attendance
- Enhancement of research through teaching practice
- Development and testing of tools
  - Collaboration with a real-life client, showcasing commitment
  - Utilisation of a module map for familiarity
  - Establishment of module-base community building

# Reflection

- How it enhanced my teaching practice
- Potential applications for the future – and in other settings
- Challenges



# Thank you

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