

Parallel session 1: 10.30 – 11.30

Session 1.1 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 1.2 Evaluating improvements in the student experience	Session 1.3 Finding effective evidence for prompting student engagement in their learning	Session 1.4 Navigating the data landscape	Session 1.5 Evaluating improvements in the student experience	Session 1.6 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 1.7 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 1.8 Finding effective evidence for prompting student engagement in their learning and Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 1.9 Navigating the data landscape
Room: Lantern (capacity 60)	Room: W003 (capacity 40)	Room: W002 (capacity 30)	Room: W010A (capacity 60)	Room: W004 (capacity 35)	Room: W009 (capacity 30)	Room: W010B (capacity 35)	Room: W001 (capacity 35)	Room: Main Lecture Theatre (capacity 60)
Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Lightning Talk	Q&A with Rebecca Ferguson
Session chair: Alastair Robertson, Abertay University	Session chair: Debra Macfarlane, QAA Scotland	Session chair: Ailsa Crum, QAA Scotland	Session chair: Eve Lewis, sparqs	Session chair: James Harrison, QAA Scotland	Session chair: Clare Parks, QAA Scotland	Session chair: Pamela Sinclair, QAA Scotland	Session chair: Mark Charters, Glasgow School of Art	Session chair: Karl Leydecker, University of Dundee

<p>1.1.1 10.30 – 11.30 Title: Can predictive analytics be used to support students in HE? Lead author: Alison Gilmour, The Open University in Scotland</p>	<p>1.2.1 10.30 – 11.30 Title: Student belonging: How do we know what makes a difference? Lead author: Martha Caddell, Edinburgh Napier University</p>	<p>1.3.1 10.30 – 10.50 Title: Monitoring the diversity of course reps Lead author: Lindsay Issacs, sparqs/University of Edinburgh</p>	<p>1.4.1 10.30 – 10.50 Title: Decoding the data to enhance the experience Lead author: Rob Daley, Heriot-Watt University</p>	<p>1.5.1 10.30 – 10.50 Title: Transition and the student experience: Measuring what matters Lead author: Wendy Mayne, Glasgow Caledonian University</p>	<p>1.6.1 10.30 – 10.50 Title: Perceptions of health care needs and services at university Lead author: Rayna Rogowsky, University of St Andrews</p>	<p>1.7.1 10.30 – 10.50 Title: Measuring the impact of credit bearing careers education Lead author: Ruth O'Riordan, University of Dundee</p>	<p>1.8.1 10.30 – 10.40 Title: Spaces for building postgraduate communities Lead author: Tom Collins, University of Stirling</p>	<p>1.9.1 10.30 – 11.30 Title: Future possibilities: analytics and enhancement Join Rebecca Ferguson in a Q&A session on her conference keynote presentation</p>
		<p>1.3.2 10.50 – 11.10 Title: A home for interdisciplinary research students - case study Lead author: Jean O'Donoghue, University of Edinburgh</p>	<p>1.4.2 10.50 – 11.10 Title: How to use the National Student Survey (responsibly) Lead author: Alex Buckley, University of Strathclyde</p>	<p>1.5.2 10.50 – 11.10 Title: The University as a Community: Cross Campus Shared Reading? Lead author: Avril Gray, Edinburgh Napier University</p>	<p>1.6.2 10.50 – 11.10 Title: A mixed methods student stress and academic resilience study Lead Author: Sarah Johnston,</p>	<p>1.7.2 10.50-11.10 Title: Metrics supporting quality enhancement Lead author: Nina Anderson-Knox, University of the West of Scotland</p>	<p>1.8.2 10.40 – 10.50 Title: Comparing stakeholder perception of student work experience Lead author: Amy Irvin, University of Aberdeen</p>	

					Queen Margaret University			
							1.8.3 10.50 - 11.00 Title: Beyond box-ticking: Engaging students as stakeholders Lead author: Richard Aird, University of Stirling	
							1.8.4 11.00-11.10 Title: Impact of a final year project skills workshop series Lead author: John Barrow, University of Aberdeen	

Parallel session 2: 11.35 – 12.35

Session 2.1 Evaluating improvements in the student experience	Session 2.2 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 2.3 Finding effective evidence for prompting student engagement in their learning	Session 2.4 Evaluating improvements in the student experience	Session 2.5 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 2.6 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 2.7 Finding effective evidence for prompting student engagement in their learning	Session 2.8 Finding effective evidence for prompting student engagement in their learning and Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 2.9 Evaluating improvements in the student experience
Room: Lantern (capacity 60)	Room: W003 (capacity 40)	Room: W010A (capacity 60)	Room: W002 (capacity 30)	Room: W004 (capacity 35)	Room: W009 (capacity 30)	Room: W010B (capacity 35)	Room: W001 (capacity 35)	Room: Main Lecture Theatre (capacity 60)
Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Lightning Talk	Paper
Session chair: Peter McGeorge, University of Aberdeen	Session chair: Lesley Howie, Scotland's Rural College	Session chair: Kirsty Campbell, The Robert Gordon University	Session chair: Alison Green, University of Stirling	Session chair: Kyrsten Back, Scotland's Rural College	Session chair: William Hasty, QAA Scotland	Session chair: Debra Macfarlane, QAA Scotland	Session chair: Kerry Harrison, The Robert Gordon University	Session chair: Heather Gibson, The Open University in Scotland

<p>2.1.1 11.35 – 12.35 Title: Evaluating institutional student-led change projects Lead author: Sophie Leslie, Cardiff Metropolitan University</p>	<p>2.2.1 11.35 – 12.35 Title: How are student views of their digital environment changing? Lead author: Ruth Drysdale, Jisc</p>	<p>2.3.1 11.35 – 11.55 Title: Abertay's student voice journey; listening and responding Lead author: Alastair Robertson, Abertay University</p>	<p>2.4.1 11.35 – 11.55 Title: The use of digital technology to support flexible learning Lead author: Kirsty Kiezebrink, University of Aberdeen</p>	<p>2.5.1 11.35 – 11.55 Title: Supporting student success: Developing student-led analytics Lead author: Matt Adie, University of Stirling</p>	<p>2.6.1 11.35 – 11.55 Title: Employability across disciplines: A roadmap for staff Lead author: Anna Rolinska, University of Glasgow</p>	<p>2.7.1 11.35 – 11.55 Title: Journal-keeping to enhance student engagement in learning Lead author: Elizabeth Shively, University of St Andrews</p>	<p>2.8.1 11.35 – 11.45 Title: Follow me, I know the way Lead author: Mary Maclachlan, Glasgow Caledonian University</p>	<p>2.9.1 11.35 – 11.55 Title: Student engagement in practical assessment Lead author: Derek Scott, University of Aberdeen</p>
		<p>2.3.2 11.55 – 12.15 Title: Student evaluation - why wait until it's too late? Lead author: Gemma Blackledge-Foughali, Queen Margaret University</p>	<p>2.4.2 11.55 – 12.15 Title: Evaluation of a laboratory VLE from the student perspective Lead author: Ciorsdaidh Watts, University of Glasgow</p>	<p>2.5.2 11.55 – 12.15 Title: For the Record: Learning analytics and student engagement Lead author: James Moir, Abertay University</p>	<p>2.6.2 11.55 – 12.15 Title: The gap between degree outcomes and employability skills Lead author: Pauline Bremner, The Robert Gordon University</p>	<p>2.7.2 11.55 – 12.15 Title: Lecture recording: A student co-creation case study Lead author: Anne-Marie Scott, University of Edinburgh</p>	<p>2.8.2 11.45 – 11.55 Title: Did I miss that? Student experiences with recorded lectures Lead author: Jill MacKay, University of Edinburgh</p>	<p>2.9.2 11.55 - 12.15 Title: Action planning after NSS: What do staff think? Lead author: Heather Fotheringham, University of the Highlands and Islands</p>
							<p>2.8.3 11.55 – 12.05</p>	

							Title: Assessing the value of rubrics in online assessment Lead author: Gillian Gibson, Glasgow Caledonian University	
							2.8.4 12.05 – 12.15 Title: How can electronic marking of assessment improve feedback? Lead author: David Cheseldine, Queen Margaret University	

Parallel session 3: 13.30 – 14.30

Session 3.1 Finding effective evidence for prompting student engagement in their learning	Session 3.2 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 3.3 Evaluating improvements in the student experience	Session 3.4 Navigating the data landscape	Session 3.5 Finding effective evidence for prompting student engagement in their learning	Session 3.6 Evaluating improvements in the student experience	Session 3.7 Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 3.8 Navigating the data landscape, finding effective evidence for prompting student engagement in their learning and Using qualitative and quantitative approaches to enhance student retention, attainment and employability	Session 3.9 Using qualitative and quantitative approaches to enhance student retention, attainment and employability
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Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Lightning Talk	Paper
Session chair: Matt Adie, University of Stirling	Session chair: Alastair Robertson,	Session chair: Lesley Howie, Scotland's Rural College	Session chair: Pamela Sinclair, QAA Scotland	Session chair: Alison Green,	Session chair: Nicky Andrews, Glasgow	Session chair: Kyrsten Black, Scotland's Rural College	Session chair: Clare Parks, QAA Scotland	Session chair: Debra Macfarlane, QAA Scotland

	Abertay University			University of Stirling	Caledonian University			
<p>3.1.1 13.30-14.30 Title: Student-led teaching awards: Using data in enhancement Lead author: Stephanie Kirkham, sparqs</p>	<p>3.2.1 13.30 – 14.30 Title: Where is the evidence? - the International PGR experience Lead author: Rob Daley, Heriot- Watt University</p>	<p>3.3.1 13.30 – 13.50 Title: How do we measure the success of a creative arts education? Lead author: Vicky Gunn, Glasgow School of Art/Royal Conservatoire of Scotland</p>	<p>3.4.1 13.30 – 13.50 Title: The evolution of SUnBIRD: A business intelligence timeline Lead author: Rene Oudega, University of Strathclyde</p>	<p>3.5.1 13.30 – 13.50 Title: Graduate apprenticeships: In search of identity and belonging Lead author: Sally Smith, Edinburgh Napier University</p>	<p>3.6.1 13.30 – 13.50 Title: Developing the Guided Learner Journey Lead author: Paul Hudson, University of Hertfordshire /Canvas</p>	<p>3.7.1 13.30 – 13.50 Title: Using predictive analytics to support students: Case study 1 Lead author: Alison Gilmour, The Open University in Scotland</p>	<p>3.8.1 13.30 – 13.40 Title: Student data landscape of a small specialist institution Lead author: Stephanie Burns, Royal Conservatoire of Scotland</p>	<p>3.9.1 13.30 – 13.50 Title: Using predictive analytics to support students: Case study 2 Lead author: Avinash Borooa, The Open University</p>

		<p>3.3.2 13.50 – 14.10 Title: Collaborative cluster activity in Years 2 and 3 Lead author: Ainsley Hainey, University of Strathclyde</p>	<p>3.4.2 13.50 – 14.10 Title: Transferable skills - the employer-student dichotomy Lead author: Andrea Cameron, Abertay University</p>	<p>3.5.2 13.50 – 14.10 Title: Evaluation of graduate attributes reflective assessment Lead author: Mei-Li Roberts, University of the Highlands and Islands</p>	<p>3.6.2 13.50 – 14.10 Title: Embedding academic skills: Case study in business management Lead author: Tom Cunningham, University of Dundee</p>	<p>3.7.2 13.50 – 14.10 Title: Linking engagement indicators to supportive interventions Lead author: Keith Smyth, University of the Highlands and Islands</p>	<p>3.8.2 13.40 – 13.50 Title: Chinese TESOL learners in UK universities Lead author: Dangeni, X University of Glasgow</p>	<p>3.9.2 13.50 - 14.10 Title: Skills perceptions of PhD graduates beyond university Lead author: Victoria Walker, University of Strathclyde</p>
							<p>3.8.3 13.50 – 14.00 Title: Enhancing technical services for students of creative arts Lead author: Sharon Peace, University of Auckland, New Zealand</p>	

							3.8.4 14.00 – 14.10 Title: Improving student retention and wellbeing via co-production. Lead author: Linda O’Neill, University of Dundee	
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