Creating and Evaluating Collaborative Online International Learning Projects in the Post-Pandemic Higher Education Context

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Overview

Post-Pandemic Higher Education Context

Collaborative Online International Learning: COIL

Creating COIL Projects: COIL@RGU

Evaluating COIL Projects
Post-Pandemic Higher Education Context
POST PANDEMIC CONTEXT

Hybrid learning landscape
Collaborative online tools
Global workplace online

Requires:

Flexibility
Digital competency
Intercultural sensitivity
Collaborative Online International Learning: COIL
COIL or Collaborative Online International Learning, is part of the growing field of globally networked learning and internationalisation at home.

Participating in COIL@RGU projects will provide students with skills and confidence to enter the global, multicultural, digitally competent workforce.

Using freely available online technology, COIL@RGU projects enable more students to take advantage of international collaborative learning opportunities, regardless of their geographic location.

COIL@RGU was developed as a part of the RGU Emerging Stronger project, aiming to support colleagues and students seeking to enhance the future learning experience at RGU.
Creating COIL Projects: COIL@RGU

https://youtu.be/a0ROZ8kk2eQ
COIL@RGU PROCESS (External Projects)

1. Request from a potential partner to coil@rgu.ac.uk
2. COIL Support team
3. Is the project relevant?
   - Yes: Relevant Course Lead/Head of School
   - No: Notify the potential partner
4. Let COIL Support team know
5. School International Coordinator
6. Is the relevant member of staff known?
   - Yes: Member of staff
   - No: Relevant Course Lead/Head of School
7. Develop and run the project
What is COIL@RGU

COIL or Collaborative Online International Learning is an educational approach where groups or individual students from one institution collaborate with groups or individual students from another institution, in a different country and/or culture, on sustained and assessed projects or assignments, developed collaboratively by tutors from both partner institutions. The collaborative work takes place online, using freely available and commonly used communication technology.
COIL@RGU PROCESS (Internal Projects)

1. Develop an idea
2. Discuss with Course Lead
3. Let COIL support team know
4. Do you have a partner in mind?
   - Yes
     - Develop the project
     - Provide feedback to COIL support team
   - No
     - Find a partner
5. Further approval needed?
   - Yes
     - Obtain approval
   - No
     - Get advice from COIL support team
6. Evaluate and reflect
7. Run the project

Options:
- Yes
- No
COIL@RGU MOODLE PAGE FOR STAFF AND STUDENTS

- Comprehensive resource/tool kit
- Key steps to develop COIL@RGU project
- Examples and peer support opportunities

STAFF: https://campusmoodle.rgu.ac.uk/course/view.php?id=101116
STUDENTS: https://campusmoodle.rgu.ac.uk/course/view.php?id=103297
COIL@RGU SUPPORT TEAM

**Internal**
- Supporting staff with COIL partner-matching
- Maintaining projects database
- Collating feedback
- Maintaining Moodle
- Organising workshops/events
- Internal PoC for all COIL queries

**External**
- Owner of coil@rgu.ac.uk mailbox
- First PoC for potential partners
- Communicating incoming COIL requests to relevant schools
- Supporting COIL communication with partner institutions
- Supporting promotion of COIL@RGU to potential partners and networks
Evaluating COIL Projects
EVALUATING COIL

Gather feedback from students at home and partner institutions (written or recorded).

Gather feedback from the tutors at each institution.

Reflect and write down/record your experience and lessons from the project.

Participate in a debrief workshop with the COIL support team.

Share best practice.
COIL@RGU NEXT STEPS

Staff/student/partner feedback:

Strengthen / foreground benefits for staff, students, partners, employers

Enhance staff / student / partner communications

Develop staff / student training – COIL co-creation workshops

Embed in course enhancement plans strategically – link to FTLA / RGU+

Executive level endorsement on Moodle pages

Pro-active employer / alumni engagement plan

Toolkit accessible to external partners via web page

Improve IT support / infrastructure / access
KEY SOURCES


• Latest Research Findings from 30+ Scholars Hailing from 25 Institutions in Over Six (6) Countries
• Covers Topics including Educational Technologies, Global Workplace, & Virtual Teams
• Suitable for Managers, Academics, Students, & More
• Features 15+ Chapters on the Latest, Peer-Reviewed Research

Use IGI50 Code for a 50% Discount
Enter code in Step Two of Checkout

For Questions Contact, IGI Global's Author Relations Team at: authorrelations@igi-global.com or 717-533-8845.
Thank you