

Creating and Evaluating Collaborative Online International Learning Projects in the Post- Pandemic Higher Education Context

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Overview

Post-Pandemic Higher Education Context

Collaborative Online International Learning: COIL

Creating COIL Projects: COIL@RGU

Evaluating COIL Projects



Post-Pandemic Higher Education Context



POST PANDEMIC CONTEXT

Hybrid learning landscape

Collaborative online tools

Global workplace online

Requires:

Flexibility

Digital competency

Intercultural sensitivity



Collaborative Online International Learning: COIL



COIL

COIL or Collaborative Online International Learning, is part of the growing field of globally networked learning and internationalisation at home.

Participating in COIL@RGU projects will provide students with skills and confidence to enter the global, multicultural, digitally competent workforce.

Using freely available online technology, COIL@RGU projects enable more students to take advantage of international collaborative learning opportunities, regardless of their geographic location.

COIL@RGU was developed as a part of the RGU Emerging Stronger project, aiming to support colleagues and students seeking to enhance the future learning experience at RGU.

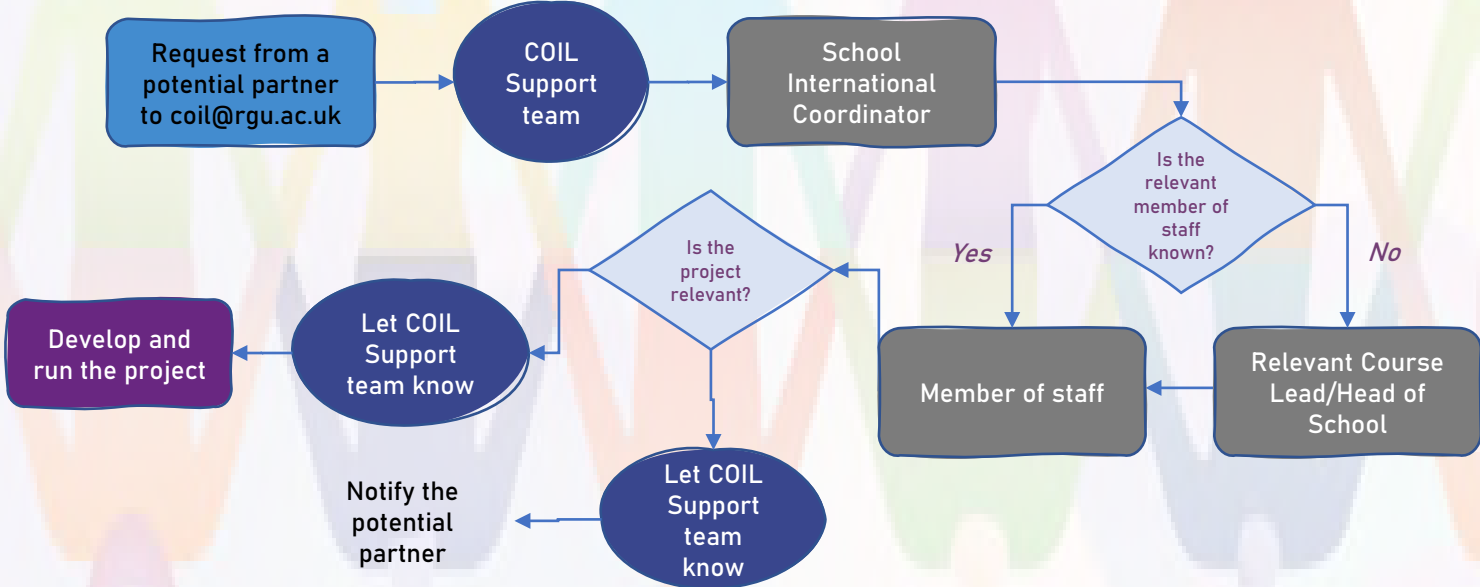


Creating COIL Projects: COIL@RGU

<https://youtu.be/a0ROZ8kk2eQ>



COIL@RGU PROCESS (External Projects)



COIL@RGU WEBPAGE FOR PARTNERS

In the world of global industries, multicultural organisations and digital connectivity, we want our students to develop relevant skills and experience, ready to excel as a part of the international workforce.

On this page: [What is COIL@RGU](#) | [Student feedback](#) | [Partners](#) | [Contact](#)

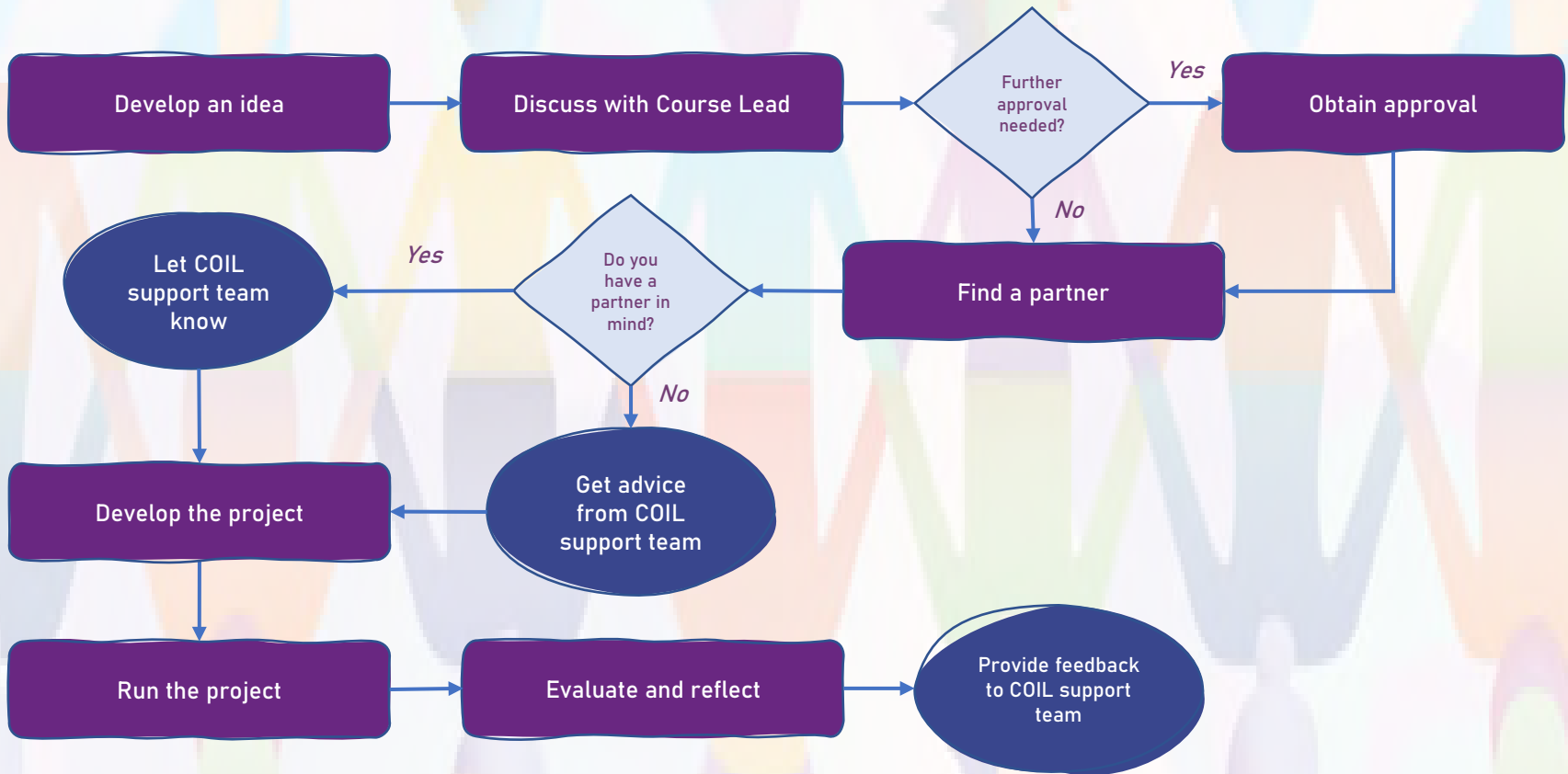
What is COIL@RGU

COIL or **Collaborative Online International Learning** is an educational approach where groups or individual students from one institution collaborate with groups or individual students from another institution, in a different country and/or culture, on sustained and assessed projects or assignments, developed collaboratively by tutors from both partner institutions. The collaborative work takes place online, using freely available and commonly used communication technology.



- External page, aimed at potential collaborators and prospective students
- <https://www.rgu.ac.uk/ccip/coil-rgu>
- 'Contact Us' option to coil@rgu.ac.uk

COIL@RGU PROCESS (Internal Projects)



COIL@RGU MOODLE PAGE FOR STAFF AND STUDENTS

COIL@RGU

COLLABORATIVE ONLINE INTERNATIONAL LEARNING





Collaborative Online International Learning (COIL)

This Moodle page provides information, tools, ideas, and examples for RGU staff interested in developing COIL projects, modules, and assignments. The page will be reviewed and updated periodically to include any new information available on the COIL subject.

COIL@RGU was developed as a part of the RGU Emerging Stronger project. The Emerging Stronger Enhancement Award fund aims to support colleagues and students seeking to enhance the future learning experience at RGU.

COIL@RGU is now a part of the Centre for Collaborative and Interprofessional Practice (CCIP) at RGU.

 Emerging Stronger Enhancement Award

 Centre for Collaborative and Interprofessional Practice

 To contact COIL@RGU support team with any queries, please email: coil@rgu.ac.uk

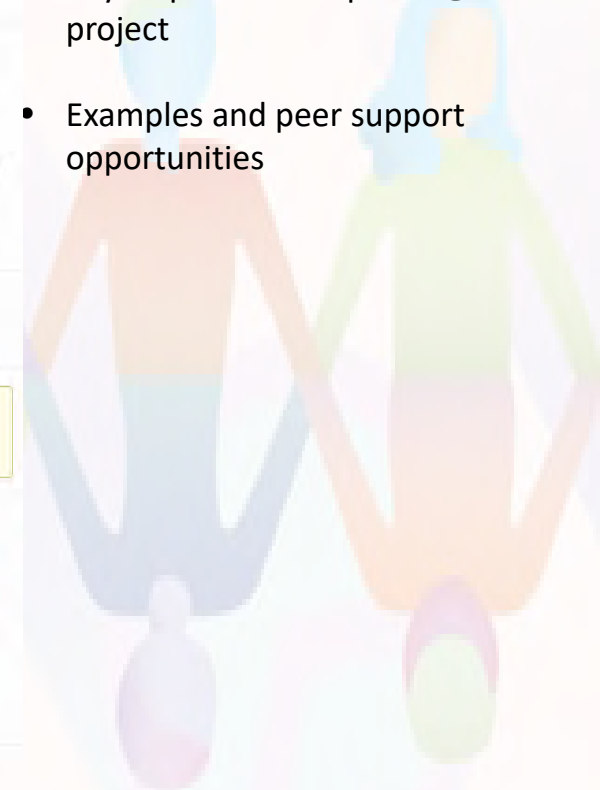
Quick Links

What is COIL?	Why COIL?	How to COIL?	Collaboration opportunities	Examples and case studies	Peer support
Digital skills support	Training opportunities	Academic resources			

STAFF: <https://campusmoodle.rgu.ac.uk/course/view.php?id=101116>

STUDENTS: <https://campusmoodle.rgu.ac.uk/course/view.php?id=103297>

- Comprehensive resource/tool kit
- Key steps to develop COIL@RGU project
- Examples and peer support opportunities



COIL@RGU SUPPORT TEAM

Internal

- Supporting staff with COIL partner-matching
- Maintaining projects database
- Collating feedback
- Maintaining Moodle
- Organising workshops/events
- Internal PoC for all COIL queries

External

- Owner of coil@rgu.ac.uk mailbox
- First PoC for potential partners
- Communicating incoming COIL requests to relevant schools
- Supporting COIL communication with partner institutions
- Supporting promotion of COIL@RGU to potential partners and networks

Evaluating COIL Projects



EVALUATING COIL

Gather feedback from students at home and partner institutions (written or recorded).

Gather feedback from the tutors at each institution.

Reflect and write down/record your experience and lessons from the project.

Participate in a debrief workshop with the COIL support team.

Share best practice.



COIL@RGU NEXT STEPS

Staff/student/partner feedback:

Strengthen / foreground benefits for staff, students, partners, employers

Enhance staff / student / partner communications

Develop staff / student training – COIL co-creation workshops

Embed in course enhancement plans strategically – link to FTLA / RGU+

Executive level endorsement on Moodle pages

Pro-active employer / alumni engagement plan

Toolkit accessible to external partners via web page

Improve IT support / infrastructure / access



KEY SOURCES

BAUER-WOLFF, J. (2018). Overconfident Students, Dubious Employers. Inside Higher Ed. <https://www.insidehighered.com/news/2018/02/23/studystudents-believe-they-are-prepared-workplace-employers-disagree#.WpATRGkybjY.linkedin>

DEARDORFF, D. & JONES, E. (2012). Intercultural competence: An emerging focus in international higher education. The SAGE handbook of international higher education, 283-303. Thousand Oaks, California: Sage Publications.

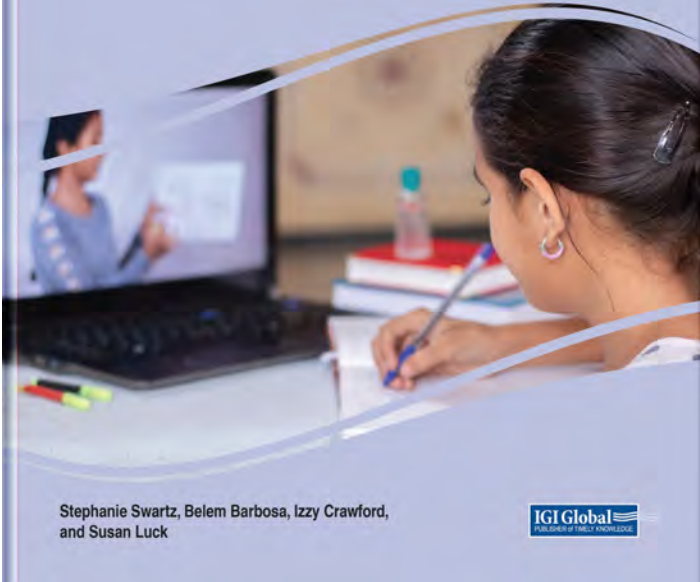
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SWARTZ, S., BARBOSA, B. and CRAWFORD, I. (2020). Building intercultural competence through virtual team collaboration across global classrooms. Business and professional communication quarterly [online], 83(1), pages 57-79. Available from: <https://doi.org/10.1177/2329490619878834>

Premier Reference Source

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