

Embedding a UDL framework across FE and HE to build resilient learning communities: Lessons learned from Ireland



Tracy Galvin @tracygalvin77
Lisa Padden @lisapadden

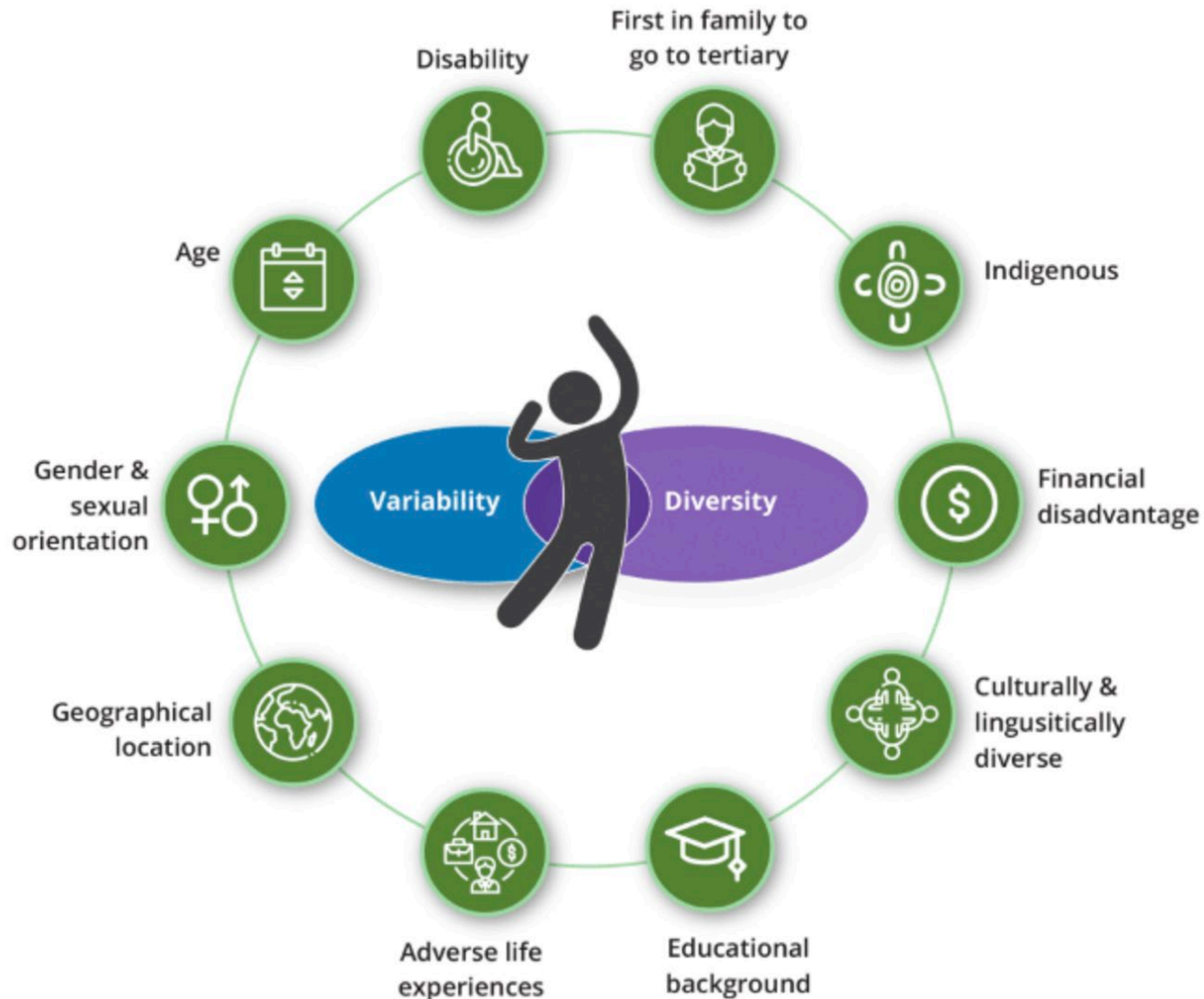
#ETConf23

Session Outline

- Setting the context
- UDL Framework
- UDL development and progression in Ireland
- Lessons learned
- Next steps



Minimise Barriers, Maximise Learning



UDL Framework

UNIVERSAL
LEARNING
UDL
DESIGN

WHY
CARE ABOUT

MULTIPLE MEANS
OF ENGAGEMENT

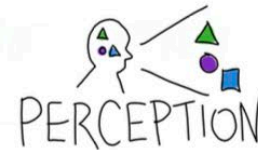


SELF
REGULATION

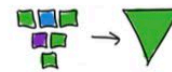


WHAT
KNOW

MULTIPLE MEANS OF
REPRESENTATION



$x^2=y$
LANGUAGE
& SYMBOLS



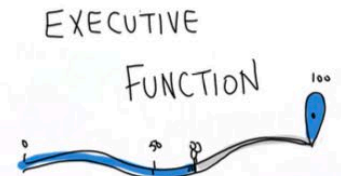
COMPREHENSION

HOW
DO

MULTIPLE MEANS
OF EXPRESSION



EXPRESSION
& COMMUNICATION





UDL and Learner Agency

"People will forget what you said, people will forget what you did but people will never forget how you made them feel"

(Maya Angelou)



PATH

Programme for Access
to Higher Education

Universal Design In Ireland - PATH 4

- Higher Education Authority – Funding
- National Charter
- Centre for Excellence
- Tertiary approach
- MA in UDL - ATU

UDL Badge

Introductory Course on Universal Design for Learning

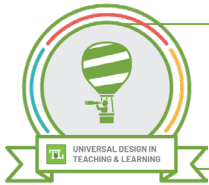


An AHEAD and UCD
collaboration

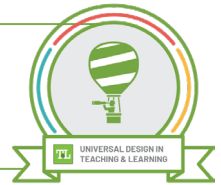


ahead





UDL BADGE 2022 OUTCOMES



1127

**TOTAL COMPLETIONS
ACROSS FET/HE IN LOCAL &
NATIONAL ROLL OUTS**

786

**COMPLETIONS ACROSS
FET/HE IN THE NATIONAL
ROLL OUT 2022**

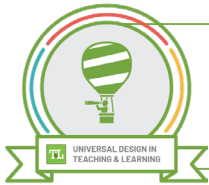
93

**LOCAL FACILITATORS
SUPPORTED NATIONAL
ROLL OUT DELIVERY**

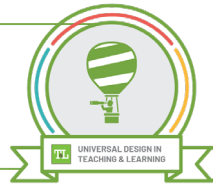
86

**FUTURE FACILITATORS
TRAINED IN THE NATIONAL
ROLL OUT 2022**





UDL BADGE 2022 EVALUATION



93%

Agree or strongly agree their participation had a **significant impact on their teaching and learning practices**

95%

Rated the **quality of the course as Good, Very Good or Excellent**

97%

Said that this digital badge **deepened their understanding of UDL**





UDL BADGE OVERALL OUTCOMES



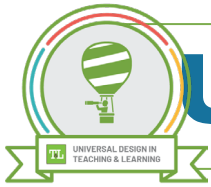
3,000+

Have received their UDL Badge

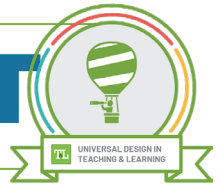
514

Have also received the facilitator badge





UDL BADGE 2022 IMPACT



“I feel the programme has provided me with a lens through which to reimagine my teaching in partnership with my students. Working with them over the course of the redesign has been such a valuable and rewarding professional experience.”



“The course heightens awareness of where small but significant changes can be made in all areas of teaching and learning. Involving the learners in this process is very empowering and extremely rewarding for everyone.”



“I will without question be explicitly explaining to students that we are trying to follow and embed as many UDL principles as possible, and will be actively involving them in many of the learning design decisions in future.”



Digital Badge: Universal Design in Student/Learning Support & Engagement



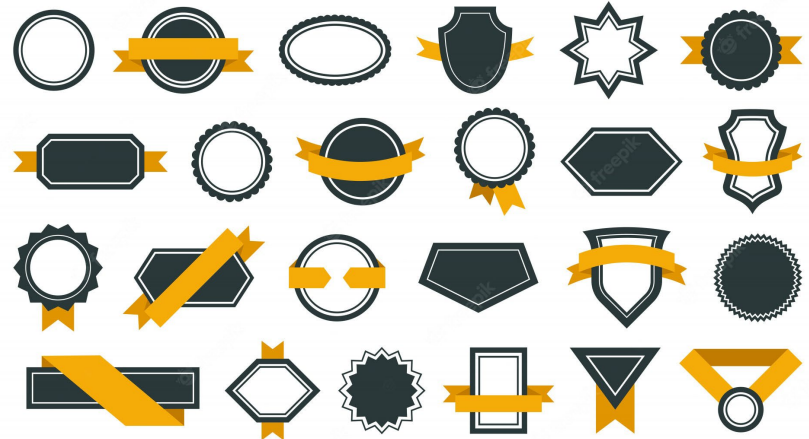
Structure and Framework
agreed across sector



Content development
underway



Filming examples of good
practice from sector



John Kelly Awards



www.ucd.ie/universityforall

Resource Hub

Below you'll find a range of publications, guidelines, and videos, including our University for All Toolkit for Inclusive Higher Education Institutions, to help you learn more and implement University for All into your work

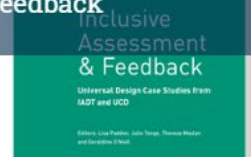
Toolkit for Inclusive HEIs



Universal Design for Curriculum Design



Inclusive Assessment & Feedback



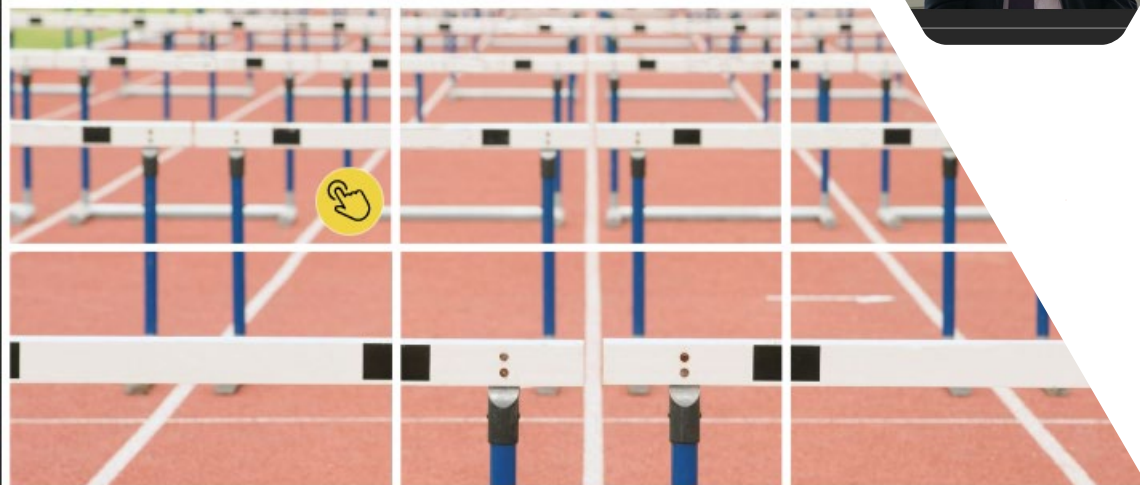
WP Committee Reports





Introduction to Universal Design in UCD

Barriers to equity



Select each card and think about the question.

- Launched Feb 2023
- Target: 7.5% of Professional/Academic Staff in first year. 5% additional each academic year to follow
- Inclusion in induction materials

UDL for FET RESOURCE HUB



www.ahead.ie/udlforfet



Lessons Learned

- Globally tertiary education is embracing UDL
- Increased research across tertiary contexts and disciplines
- Aligns with other policies and frameworks e.g. EDI
- Provides a shared language and mindset around inclusion
- Goes beyond the learning environment (materials, technologies and buildings)
- Includes flexibility in learning and digital accessibility
- Celebrates learner variability
- Builds resilient learning communities



Next Steps

What can Scotland learn from the Irish context to further enhance learner agency and increase staff engagement?



Thank you!

Any questions?



Tracy Galvin @tracygalvin77
Lisa Padden @lisapadden

#ETConf23

