


# Perspectives on Enhancing Student Transition into Higher Education and Beyond

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& Brian McMillan



# Session outline


- Introduction (5 minutes)
  - Précis from authors (20 minutes)
  - Q&A session (30 minutes)
  - Conclusions (5 minutes)
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# Idea for the Book

- QAA enhancement Theme on Student Transitions (2015-2018)
- Editors: Emma Henderson & Debbie Willison
- A volume which contains examples from each stage of the transition journey
- Practical examples which colleagues can adapt to their own context
- Proposal accepted in September 2022



# Process

- First call for chapter proposals (September 2022)
  - Establish an Editorial Advisory Board (September 2022)
  - Chapter proposal submission (October 2022)
  - Full chapter submission (February 2023)
  - Submission of revised chapters (May 2023)
  - Finalise all aspects of book for submission (June 2023)
  - Book published (July 2023)
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# Book coverage

Keen for the book to cover all aspects of transition

- Into their studies and the adjustments required
- Journey through their studies and what support can be provided
- Scaffolding for success when completing their studies and entering the world of work
- Examples of interventions that have supported transitions for specific cohorts, e.g. international students

# Book chapters

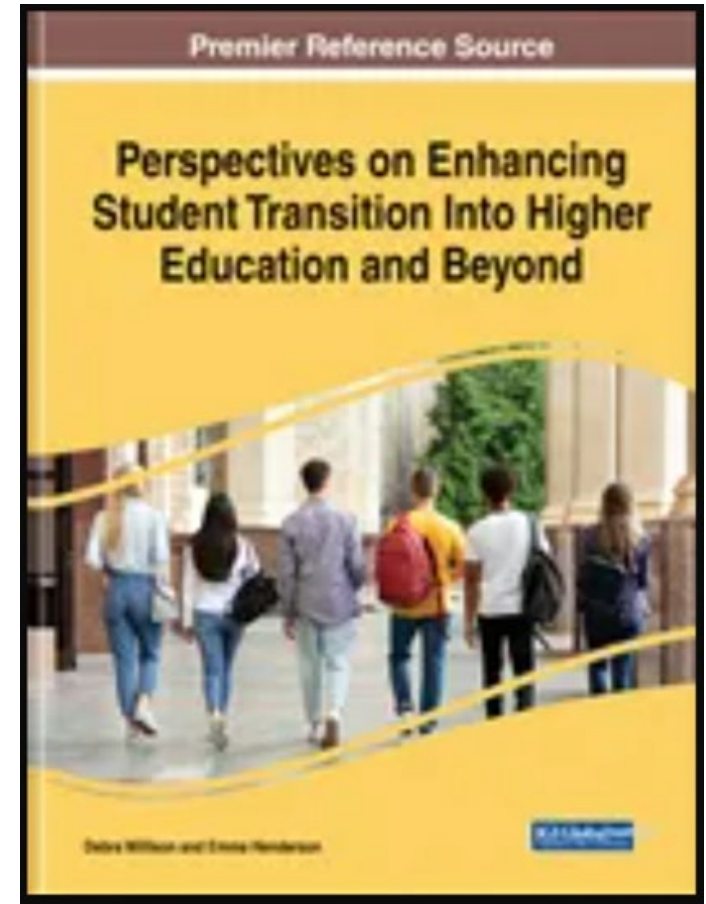
- A Practical Guide to Inductions for Improvement of Resilience in Large Cohorts - Henderson, Houston
- Designing Personalised Student Development through Microcredentials: An Institutional Approach - Millard, Blackwell Young, Hogan
- The Chemistry Clinic: Collaborative Teamwork to Achieve Innovative Solutions - Willison, Ingram, Liggat, McMillan
- Exploring and Enhancing Support for Advanced Entry Students Transitioning into Higher Education - Branigan, Hutchison, Middleton

# Panel members

- **Dr Emma Henderson**, Director of Education, Department of Mechanical & Aerospace Engineering, University of Strathclyde
- **Dr Jacqui Hutchison**, Undergraduate Programme Lead, School of Psychology, University of Aberdeen
- **Andrea Cameron**, Dean of School of Applied Sciences, Intellectual Lead for Teaching & Learning, Abertay University
- **Dr Brian McMillan**, Deputy Director of Teaching, Department of Pure & Applied Chemistry, University of Strathclyde

# Conclusions

- Thanks to everyone for your participation



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# Thank you

