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YOU SAID,
WE DID...

TRANSACTIONAL?
NEGATIVE?

MANY
STUDENT
VOICES

CHALLENGES
WHERE IS
THE
DIALOGUE?

MISREPRESENTATIVE?
USE/ABUSE OF STUDENT
VOICES?
VOLUME/REPETITION/EXPLOITATION?

CAPTURING & RESPONDING TO STUDENT VOICES

DIGITAL STORYTELLING

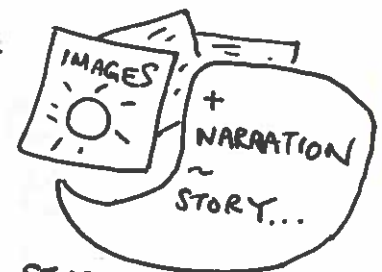
PROJECT TO CAPTURE UNDERHEARD VOICES
YORKSHIRE UNIVERSITIES

- TYPICAL APPROACHES
- LEARNING ANALYTICS (VOICES AS DATA)
 - STUDENT SURVEYS
 - STUDENT EVALUATIONS
 - REFLECTIONS & PILOT STUDIES
 - EVALUATIONS OF IMPACT
 - STUDENT RESEARCH
 - STAFF RESEARCH.

ETHICAL IMPLICATIONS?

EMPOWER STUDENTS
TO BE SOLUTION FOCUSED

★ ONGOING REFLECTION & LEARNING
& INNOVATE



STUDENT-LED
STAFF-FACILITATED

= REPOSITORY OF AUTHENTIC VOICES

BUT WHAT IS ITS IMPACT?

- CAN ANALYSE TO EXPLORE STUDENT EXPERIENCE...
- CAN IMPACT/INFLUENCE TAILORED FEEDBACK...

INTEGRATING 'CAPTURE' & 'RESPONSE'

"CLASS OF 2020"

LONGITUDINAL

- EVIDENCE INFORMED ONGOING...
- ENGAGEMENT - [INCENTIVISED] - TRUST.
- SAMPLING - DIVERSE COHORTS - ↑ VOICE
- INTEGRATIVE PROCESS OF DESIGN & IMPLEMENTATION - STUDENTS AS DESIGNERS - UNI AS IMPLEMENTOR?

ACCESSIBLE & INCLUSIVE
FEEDBACK
TIMELY

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draw

doodle

scribble