



Evidence for Enhancement: Improving the Student Experience

What has the Enhancement Theme achieved so far?

Key activity and outputs 2017-19

Evidence for Enhancement: Improving the Student Experience asks about the evidence used to identify, prioritise, evaluate and report on what's good about the student learning experience, and what might be better. It considers how we use a range of evidence to support decision-making.

Resources and materials for staff and students



web page
views for
resources
including:

HE Data Landscape Resource • Responding to Student Voice activity pack • Key discussion topics on retention and progression • Webinar videos and customisable slides

“ The conversations facilitated by using the cards as prompts were rich and hugely thought-provoking. ”

Customisable templates, factsheets, case studies and annotated bibliographies • Learning analytics discussion papers • Paku Paku activity • STELAR learning analytics wiki • Think pieces on support for programme leaders • Tool kit for developing a sense of belonging among online/distance learning students • Tool kit for reflecting on impact in the creative disciplines

Sector activity

There have been **3** strands of sector-level activity:

Student engagement

Understanding evidence relating to student demographics, retention and attainment

Supporting staff and students to use evidence

Students have led on **2** projects:

Responding to student voice • Students using evidence

Institutional activity



All 19

Scottish HE institutions have participated directly in the Theme, progressing topics including:

Approaches to evaluation • Digital technology, learning, teaching and assessment • Learning analytics and dashboard development • Institutional culture change • Learning space and curriculum development • Making evidence accessible

- Quality assurance processes
- Staff upskilling and empowerment
- Student characteristics
- Student engagement and representation
- Student success, retention and employability
- The nature of evidence
- Using evidence for annual monitoring and review



286

people have participated in institutional teams including:

Academic staff • Admissions/widening participation staff

- Careers service staff
- Educational developers
- Planners, business analysts and strategists

• Quality assurance, enhancement policy and governance staff

- Senior managers
- Staff leading student experience services
- Students and students' association staff

Collaborative clusters

All Scottish HE institutions have participated in at least one of six funded collaborative clusters:

Demonstrating impact in the creative disciplines • Developing careers support for graduates • Distance and sense of belonging • Enhancing programme leadership

- Intangible aspects of enhancement
- Learning analytics

Events



919 attendees at events including:

Evaluation, evidence and enhancement: inspiring staff and students • Exploring student surveys • Roundtable discussions

- Student voice think tank
- Students using evidence
- Webinars
- Workshops

Social media



1,285 followers for @THEMESTweets

#ETconf18 Trended no.1 in Glasgow