

What are the Enhancement Themes?

The Enhancement Themes aim to improve the student learning experience. They involve institutions, staff and students working together, sharing practice and generating new ideas for learning and teaching.

What is the current Theme about?

Evidence for Enhancement: Improving the Student Experience asks about the information (or evidence) used to identify, prioritise, evaluate & report on what's good and what could be better about the student experience.

How does it work?

Institutional activity

All Scottish HE institutions produce an annual plan to ensure the Theme work they do is practical and relevant for the institution.

Collaborative clusters

Groups of institutions work collaboratively to progress an area that will have benefit for the whole sector. Early topics in the current Theme include: evidence used in the creative disciplines, employability, online delivery, student sense of community, and learning analytics.

Sector strands

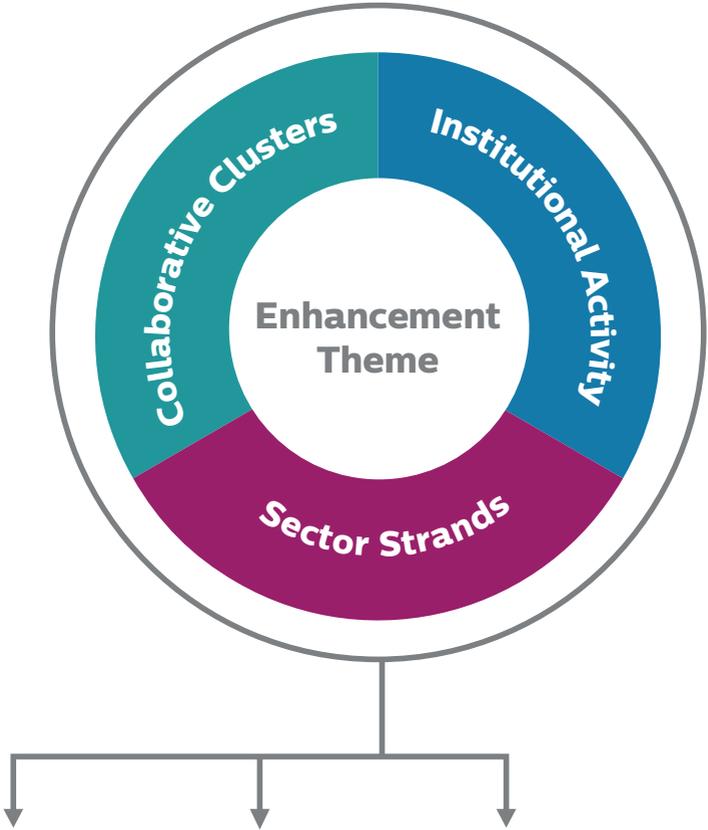
Sector work is being taken forward in three strands that will develop as the Theme progresses.

- **Optimising the use of existing evidence:** supporting staff and students to use and interpret data and identifying data that will help the sector to understand its strengths and challenges better
- **Student engagement:** understanding and using the student voice, and considering concepts where there is no readily available data, such as student community, identity and belonging
- **Student demographics, retention and attainment:** using learning analytics to support student success, and supporting institutions to understand the links between changing demographics, retention, progression and attainment including the ways these are reported

How can I get involved?

Every institution has a staff and a student Theme Leader – find out yours on our website. Check the website regularly for updates on activities and events, and get social using  #ETEvidence.

Evidence for Enhancement: Improving the Student Experience



**Optimising the
use of existing
evidence**

**Student
Engagement**

**Student
demographics,
retention and
attainment**



**Focus On: Feedback
from Assessment**