

Responding to Student Voice: Principles of Practice

Responding to student voice involves paying attention to how student feedback is processed and how the impact of this activity is communicated back to students. These principles of practice were designed by staff and students working in partnership to help you improve the policies, processes, and practices that shape how you respond to student feedback.



WORK IN PARTNERSHIP

Empower staff and students to participate fully and meaningfully in student feedback cycles.



UTILISE REPRESENTATIVE SYSTEMS

Continue to engage with and evolve student representative structures as a framework for meaningful discussions on student feedback



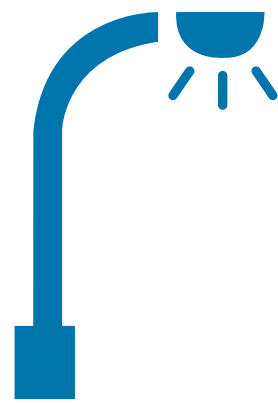
ENCOURAGE DIALOGUE

Encourage respectful and open-ended dialogue between staff and students to ensure feedback cycles are dynamic and inclusive.



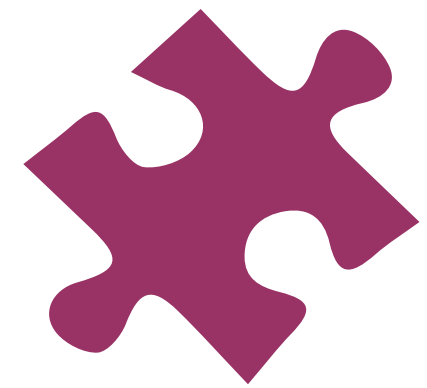
BE TIMELY

Process feedback efficiently and share outcomes emerging from this activity at a time which will benefit students.



ENSURE TRANSPARENCY

Provide accessible and clear explanations of feedback processes and information about who is responsible for these processes.



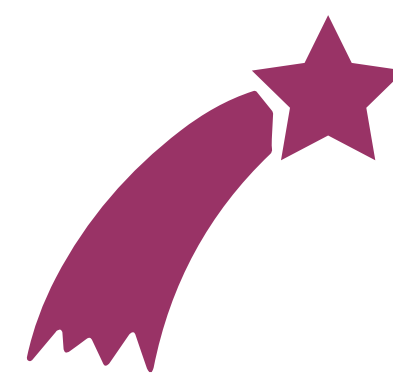
EMBED ETHICS

Adhere to all relevant ethics standards and procedures when processing student feedback and communicating outcomes realised through this activity.



SUPPORT ENHANCEMENT-LED APPROACHES

Approaches to responding to student feedback should be regularly evaluated and reviewed with a view to supporting continuous improvement.



CELEBRATE ACHIEVEMENT

Ensure achievements emerging from actions taken as a result of student feedback are shared and celebrated.