Evidence for Enhancement: Improving the Student Experience

Visual minutes from the Themes Leaders’ Group meeting, December 2018

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Introduction
At our December 2018 Theme Leaders’ Group activity, we were keen to explore a new way of recording the highlights of this event. We worked with a team of visual minute takers who produced 10 story boards.

Each story board captures the essence of activity and discussions at the event. One board covers the Theme as a whole. Another board captures the Theme evaluation approach. Two boards feature the collaborative cluster work. Six boards present the work of our institutions.

Find out more at:
www.enhancementthemes.ac.uk/current-enhancement-theme/planning-progress-and-evaluation
Impact Evaluation

Scale of different projects & activities

Think about the size of the project

How do you get there?

Your goal: impact positive student experiences

Long-term benefits

Evaluations in-depth light-touch no evaluation

1 and 3 each year

Standard approach

Project activities know what you are doing

Short-term benefits

Map the steps in between

Medium-term benefits

Generating & using the evidence

Common way of thinking

Build a culture

Cross institutional approach

Sharing best practice

www.mor ethanminutes.co.uk
LEARNING ANALYTICS
LEARNER EXPERIENCE FRAMEWORK
DATA LITERACY

ONE STOP SHOP FOR DATA
REACHING OUT TO DIFFERENT FACULTIES

UNIVERSITY OF STRATHCLYDE

HOW DO WE PULL IT ALL TOGETHER?
ONLY RELEVANT DATA TO THE COURSE

ACCESS TO THE DATA

ABERTAY UNIVERSITY
LAST YEAR WE WERE A STORMY SEA...
WE LOOKED AT WHAT EVERYONE ELSE WAS DOING IN THE SECTOR

BESPOKE DATA
HELP NEEDED UNDERSTANDING, ANALYSING & USING DATA

CREATIVE WAYS TO COLLECT & CHALLENGE

GLASGOW SCHOOL OF ART

INVESTIGATION OF PRACTICE

ANNUAL CELEBRATING PRACTICE EXHIBITION
STREAMLINING THE PAPERWORK
CONSULTED STAFF & STUDENTS

ASSET MAPPING
HOW CAN WE LEARN TO COLLABORATE
What makes a good teacher?

Royal Conservatoire of Scotland - Jamie Mackay

& What makes a good student?

Everyone can access different routes.

Draw people into discussion.

Linking student representation to enhancement

University of the Highlands & Islands

Heather Fotheringham - Catriona Meighan

Empowering staff & students

Partnership

Student reps as creators

Establishing relationships

Physical event

Ownership

14 Snapshots

Loveable

Diverse

Inclusive

How do we use the space?

It means different things to different people.

Learners have different needs.

And different experiences.

Team Napier

Ashley McLean

Katrina Snanton

Edinburgh Napier University

Community & Belonging at University DIVERSITY of our students
Learning Analytics

Sharing Best Practice

Workshops with a Scottish Flavour

Policy Framework to break barriers

What is useful?

Transparency about what the data is & what it is used for

Scotland's Collaborative Cluster Approach

Programme Leaders

Critical Role for Change

Enhancing Programme Leadership

Student Satisfaction

Student Voice

MoreThanMinutes.co.uk

@VisualMinutes
Collaborative Cluster

Creative Disciplines

We are doing more than we are evidencing

There's IMPACT beyond the economy

Online Tutor Toolkit & Sense of Belonging

Everyone has an opinion

Can I achieve here?

It's a feeling. But you know when it's not there.

Trust

Discipline

Expectation

We can't be alone. We need group work.

We give tutors a Toolkit

Hi, I'm your tutor. Intro video.

We know we have something to offer, but where is the uptake?

We are starting earlier. We are moving on from uni.

We are speaking directly to graduates.

Developing Graduate Support in Scotland