



Where are you and where are you going? A workshop activity

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Aims

- To consider the level of engagement Students' Associations and student reps have with regards to accessing, understanding, analysing, and utilising data;
- To consider where institutional improvements are needed, and what they look like;
- To reflect on sector aspirations, and how sparqs can help achieve these.

Activity

Think about which of the four descriptors matches most closely with your experience:

- Please note your institution/names on your worksheet, placing yourself as to where you think you are now.
- Make notes about your practice, and how this evidences where you have placed yourself.



Our Students' Association and student reps DO NOT have access to data, DO NOT understand or analyse the data and DO NOT use it to enhance the student learning experience

Our Students' Association and student reps DO have access to data, but DO NOT fully understand nor analyse the data effectively, and DO NOT use it to enhance the student learning experience

Our Students' Association and student reps DO have access to data, DO fully understand and analyse the data effectively, but DO NOT use it to enhance the student learning experience

Our Students' Association and student reps DO have access to data, DO fully understand and analyse the data effectively, but DO NOT use it to enhance the student learning experience

Reflection

- How can students and staff work together using data to enhance the student learning experience?
- What steps do you need to take to improve the way that data is accessed, analysed and utilised? What support is needed?
- How do you embed this as a culture? What areas need the most action? (Policy, communication, training etc.)



Looking ahead

- What are our sector aspirations/ areas for consideration?
- How can you develop this work in your own contexts and institutions?
- How can sparqs help support the sector in your work?
- What challenges do you envisage for student engagement in this?



Thank you for joining us!

Any questions?

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information

