

Nomination of SHEEC Student Representatives and Student Enhancement Theme Lead (2021-22)

The role of the Scottish Higher Education Enhancement Committee (SHEEC) student representatives

SHEEC is the main group responsible for the Enhancement Themes in the sector. Every Scottish institution is represented on SHEEC, usually by their vice principal (learning and teaching) or equivalent. The [membership for 2020-21](#) is available on the QAA Scotland website.

The student representative role involves participating in meetings of SHEEC (usually three per year; dates for 2021-22 are to be confirmed), preparing for meetings by reviewing the agenda and papers, and liaising with QAA Scotland officers on agenda business and topics.

QAA Scotland reimburses meeting travel expenses for SHEEC student representatives.

The role of the Enhancement Theme Student Lead

The Student Lead plays a key role in ensuring the student voice informs Enhancement Theme activities. The Student Lead works with colleagues across the sector developing student-focused resources and contributing to sector events such as Enhancement Conferences.

The current three-year Theme, [Resilient Learning Communities](#), started in 2020 and features a [Student-Led Project](#) (SLP). Meetings of the Steering Group are chaired by the Student Lead. In 2020, the SLP focus was on exploring issues and themes relevant to how higher education institutions and student associations have recreated student communities in an online environment, and what enablers and barriers this has created. A very successful sharing practice event took place at the end of May 2021. The Student Theme Lead will help develop the Year 2 Project.

To see some of the other great student-led work produced as part of the Evidence for Enhancement: Improving the Student Experience Theme, take a look at [Responding to the Student Voice](#) and [Students Using Evidence](#).

In addition to attending meetings of SHEEC (three per year), the Student Lead will also attend meetings of the Theme Leadership Team (roughly one every six weeks) and the Theme Leaders' Group (usually four per year) in addition to chairing the SLP Steering Group (once a fortnight).

The end of the current Theme will mark a major milestone for the Scottish higher education sector as it celebrates 20 years of the Quality Enhancement Framework and 20 years of Enhancement Theme activity. The Student Lead will also contribute to the [Evaluation Expert Reference Group](#), meeting three to four times per year over 2021-22. This Group is central in helping us explore the impact of the current Theme and 20 years of Themes activity on the student experience.

More generic information about Themes management is available from the [Enhancement Themes](#) web pages.

Have we convinced you about the importance of the Student Lead role? If you're ready to apply, then check details under 'what is the nomination process?'

If you want to hear more about the value of this role and what you can gain from it, and might bring to it, our current Theme Student Lead, Alex Hedlund, has recorded a [short video](#). You can also read his [latest blog](#) on the QAA Scotland website.

What is the nomination process for SHEEC representatives?

Nominations can be made either by student associations or through student self-nomination. If student associations are nominating a student, please check the nominee is willing to sit on SHEEC. Self-nominees should inform their student association and include the name and email contact details of someone who will second (or support) their nomination.

We also advise you to liaise with your SHEEC staff representative regarding nominations.

We need: the name and email contact details of the person being nominated (nominee). We would also like a short (around 200 words) statement from the nominee, indicating why the person is suitable and what their skills and experience will allow them to bring to SHEEC.

Please provide these details by 23 July 2021.

In making a nomination, please consider the following:

- the nominee doesn't need to be a sabbatical officer, but would need to demonstrate experience and involvement beyond their immediate programme and department/school
- there can be only one nomination from each student association – student Associations can nominate someone from another institution
- some (or possibly all) of the student members of SHEEC will be invited to join the Theme Leaders' Group – which is the group responsible for organising the current Enhancement Theme.

In the event of there being more nominations than vacancies, QAA Scotland will consider the following factors and, if necessary, hold a ballot by email (details of any ballot will be provided should the need arise):

- the value in having a spread of institutional type represented on SHEEC
- a desire to include nominations from student associations which are not affiliated to NUS as well as those which are
- the order in which nominations are received.

If you also wish your **SHEEC nominee** to be the **Enhancement Theme Student Lead** for 2021-22 please include additional text (around 200 words) indicating why the person is suitable and what their skills and experience will allow them to bring to the role. Please note that the Student Theme Lead has automatic membership of SHEEC.

We look forward to receiving nominations by **23 July 2021** to ARCAAdmin@qaa.ac.uk

Need to chat?

Interested but want to talk it through? We want to hear from you! If you would like to have a chat about either of the roles, please contact us at ARCAAdmin@qaa.ac.uk