

Focus On: Collaborative Activity

Focus On projects link the outcomes of Enhancement-led Institutional Review (ELIR) with a developmental approach to enhancing policy and practice in the Scottish sector.

The Focus On collaborative activity project considered:

- Building **learning communities** at a distance
- Managing **quality** and **risk**
- Sharing **examples of practice**



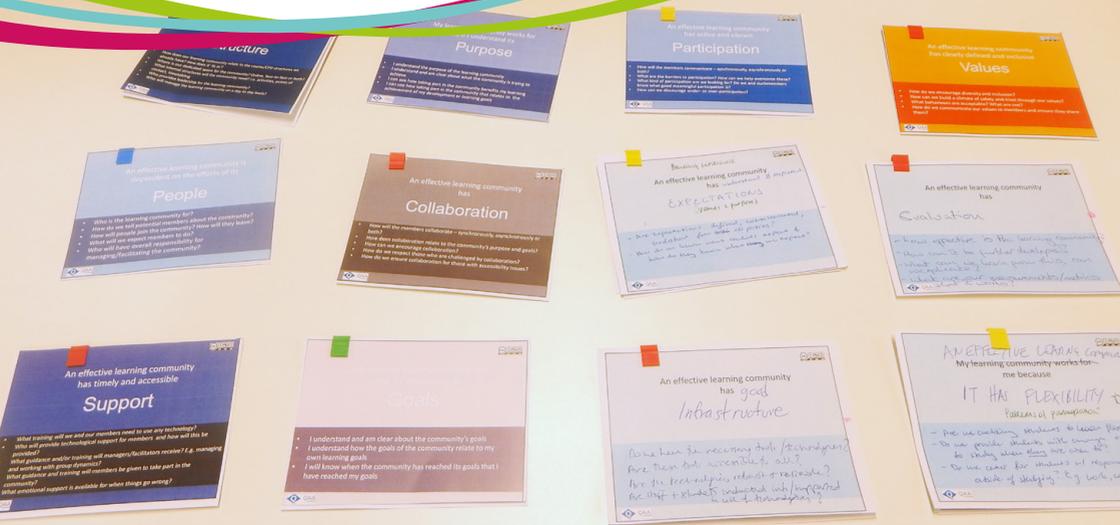
For online seminars, case studies and examples of practice, please visit:

www.enhancementthemes.ac.uk/focus-on

Managing collaborative activity: How do you build learning communities at a distance?

Visit the website for:

- Online seminars on staff development, and supporting & representing students
- Workshop materials on how to build effective learning communities for staff and students
- Presentations and case studies from our events

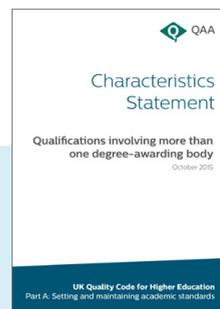


Managing collaborative activity: Quality and risk – what matters?

We explored topics including:

- Implementing *Chapter B10* of the UK Quality Code
- Strategy and governance
- Institutional risk
- Recording and reporting student achievement
- Quality arrangements to promote student engagement
- Qualifications Involving More Than One Degree-Awarding Body Characteristics Statement

When exploring quality and risks of collaborative activity within higher education, you may find it useful to refer to the UK's Quality Code and our Characteristics Statement



For further guidance, ideas, expert presentations and examples of how institutions manage quality and risk, visit:

www.enhancementthemes.ac.uk/focus-on

Managing collaborative activity: Sharing practice

How do institutions manage their collaborative activity?
See the website for examples of:

Quality arrangements

Agreements and templates

Student engagement and representation

Building learning communities – for students

Building learning communities – for staff

Please visit our website to watch our film
“What makes Collaborative Activity work?”

www.enhancementthemes.ac.uk/focus-on

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